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-: નોટિસ :-

એકેડેમિક કાઉન્સિલની તા. ૨૧/૦૬/૨૦૨૧ ના રોજ મળનાર સભા હવે શુક્રવાર, તા. ૨૫/૦૬/૨૦૨૧ નાં રોજ બપોરે ૧:૦૦ કલાકે Social Distancing નું પાલન થાય તે રીતે ઓફલાઈન/ઓનલાઈન યુનિવર્સિટી કાર્યાલયના સેનેટ હોલમાં મળશે, જેમાં હાજર રહેવાની અનુકૂળતા કરવા વિનંતી છે.

-: કાર્યસૂચિ :-

(૧) એકેડેમિક કાઉન્સિલની તા. ૧૨/૦૬/૨૦૨૧ ની સભાની કાર્યવાહીની નોંધને બહાલી આપવા બાબત.
(નોંધ : પ્રસ્તુત એકેડેમિક કાઉન્સિલની સભાની કાર્યવાહી એકેડેમિક કાઉન્સિલનાં સભ્યશ્રીઓને તા. ૧૨/૦૬/૨૦૨૧ ના પત્રકમાંક : એ/એ.કા./કા.વા./૭૯૩૩/૨૦૨૧ થી મોકલી આપવામાં આવી છે.)

(૨) એમ.એસ.ડબલ્યુ.(સ્વનિર્ભર) અભ્યાસક્રમના વિષયનો Ph.D ઓર્ડિનન્સમાં સમાવેશ કરવા તથા સોસિયલ વર્કની RAC ની રચના કરવા અંગે ચર્ચા કરતા MSW વિષયની નિયુક્ત એડહોક સમિતિની તા.૦૬/૦૭/૨૦૧૯ ની સભાનાં ઠરાવ ક્રમાંક: ૫ અન્વયે નીચે મુજબ કરેલ ભલામણ જે વિનયન વિદ્યાશાખાની સભાનાં ઠરાવ ક્રમાંક:૧૧ અન્વયે બી.યુ.ટી. ને ભલામણ કરેલ જે અંગે અનુસ્નાતક શિક્ષણ મંડળ (બી.યુ.ટી) એ તેની તા.૧૦/૦૬/૨૦૨૧ ની સભાના ઠરાવ ક્રમાંક :૩ અન્વયે કરેલી નીચેની ભલામણ પર વિચારણા કરવા બાબત.

MSW વિષયની નિયુક્ત એડહોક સમિતિની તા.૦૬/૦૭/૨૦૧૯ ની સભાની ભલામણ ક્રમાંક : ૫

:: આથી ઠરાવવામાં આવે છે કે, કમ્પરેટીવ લીટરેચરની નિયુક્ત (એડહોક) બોર્ડની જેમ એમ.એસ.ડબલ્યુ.ની પણ RAC બનાવવા માટે તથા Ph.D ઓર્ડિનન્સમાં સમાવેશ કરવા ઘટતુ કરવા ભલામણ કરવામાં આવે છે. આમ કરવા પાછળનો હેતુ એવો છે કે હાલમાં એમ.એસ.ડબલ્યુ. વિષયમાં જે વિદ્યાર્થીઓ Ph.D કરે છે તેમને યુનિવર્સિટી તરફથી Ph.D in Social work પ્રમાણે ડિગ્રી એનાયત કરવાને બદલે Ph.D in Sociology ડિગ્રી એનાયત કરવામાં આવે છે જે યોગ્ય ન હોવાની તે સુધારો કરવા એમ.એસ.ડબલ્યુની સ્વતંત્ર RAC બનાવાની જરૂરીયાત છે ત્યારબાદ Ph.D ઓર્ડિનન્સમાં સુધારો કરવા સમિતિ વિનયન વિદ્યાશાખાને ભલામણ કરે છે.

વિનયન વિદ્યાશાખાની તા.૮/૨/૨૦૨૧ ની સભાનાં ઠરાવ ક્રમાંક: ૧૧

:: આથી ઠરાવવામાં આવે છે કે, પ્રસ્તુત બાબત અંગે બી.યુ.ટી. ને ભલામણ કરવામાં આવે છે.

અનુસ્નાતક શિક્ષણ મંડળ (બી.યુ.ટી) ની તા.૧૦/૦૬/૨૦૨૧ ની સભાની ભલામણ ક્રમાંક :૩

:: વિનયન વિદ્યાશાખાની તા.૦૮/૨/૨૦૨૧ ના ઠરાવ ક્રમાંક: ૧૧ થી SOCIAL WORK વિષયની RAC નું ગઠન કરવા તથા Ph.D ઓર્ડિનન્સમાં આમેજ કરવા એકેડેમિક કાઉન્સિલને ભલામણ કરવાનું ઠરાવવામાં આવે છે.

(શૈક્ષણિક વિભાગ)

- (૩) ગ્રામ અભ્યાસ વિષયના બોર્ડ દ્વારા નિમાયેલ પેટા સમિતિઓએ તૈયાર કરેલ M.R.S.(SD) ના સેમેસ્ટર-૩ અને ૪ ના વિવિધ વિષયનો અભ્યાસક્રમ ગ્રામઅભ્યાસ વિષયની અભ્યાસસમિતિ તથા ગ્રામઅભ્યાસ વિદ્યાશાખાની સંયુક્ત સભાની તા. ૧૮-૦૩-૨૦૨૧નાં ઠરાવ ક્રમાંક: ૨ અન્વયે નીચે મુજબ બી.યુ.ટી. ને ભલામણ કરેલ, જે અંગે અનુસ્નાતક શિક્ષણ મંડળ (બી.યુ.ટી) એ તેની તા.૧૦/૦૬/૨૦૨૧ ની સભાના ઠરાવ ક્રમાંક :૯ અન્વયે કરેલી નીચેની ભલામણ પર વિચારણા કરવા બાબત.

ગ્રામઅભ્યાસ વિષયની અભ્યાસસમિતિ તથા ગ્રામઅભ્યાસ વિદ્યાશાખાની સંયુક્ત સભાની તા. ૧૮-૦૩-૨૦૨૧નાં ઠરાવ ક્રમાંક: ૨

- :: આથી ઠરાવવામાં આવે છે કે, M.R.S.(SD) સેમેસ્ટર-૩ અને સેમેસ્ટર-૪ નું નવું માળખું અને વિવિધ વિષયોના અભ્યાસક્રમો મંજૂર કરવામાં આવ્યા અને તે મંજૂર કરવા બી.યુ.ટી. ને ભલામણ કરવામાં આવે છે.

અનુસ્નાતક શિક્ષણ મંડળ તા. ૧૦-૬-૨૦૨૧ ઠરાવ ક્રમાંક (૯)

- :: આથી ઠરાવવામાં આવે છે કે, ગ્રામ અભ્યાસ વિષયની અભ્યાસ સમિતિ તથા ગ્રામ અભ્યાસ વિદ્યાશાખાની સંયુક્ત સભાની તા.૧૮-૩-૨૦૨૧ના ઠરાવ ક્રમાંક:(૨) થી કરેલ ભલામણ મંજૂર કરી એકેડેમિક કાઉન્સિલને ભલામણ કરવામાં આવે છે

(એકેડેમિક વિભાગ)
(બિડાણ : ૧)

- (૪) M.R.S. ના સેમે. ૧ થી ૪ નો અભ્યાસક્રમ અંગે ચર્ચા કરતા બોર્ડ દ્વારા નિમાયેલ પેટાસમિતિએ તૈયાર કરેલ નવું માળખું અને વિવિધ વિષયોના નવા / સુધારેલા અભ્યાસક્રમો ગ્રામઅભ્યાસ વિષયની અભ્યાસસમિતિ તથા ગ્રામઅભ્યાસ વિદ્યાશાખાની સંયુક્ત સભાની તા.૧૮-૦૩-૨૦૨૧નાં ઠરાવ ક્રમાંક: ૩ અન્વયે નીચે મુજબ બી.યુ.ટી.ને ભલામણ કરેલ, જે અંગે અનુસ્નાતક શિક્ષણ મંડળ (બી.યુ.ટી) એ તેની તા.૧૦/૦૬/૨૦૨૧ ની સભાના ઠરાવ ક્રમાંક :૧૦ અન્વયે કરેલી નીચેની ભલામણ પર વિચારણા કરવા બાબત.

ગ્રામઅભ્યાસ વિષયની અભ્યાસસમિતિ તથા ગ્રામઅભ્યાસ વિદ્યાશાખાની સંયુક્ત સભાની તા. ૧૮-૦૩-૨૦૨૧નાં ઠરાવ ક્રમાંક: ૩

- :: આથી ઠરાવવામાં આવે છે કે, M.R.S. નવું ક્રેડિટ માળખું અને તેમાં સામેલ જુદા - જુદા વિષયોના અભ્યાસક્રમો સર્વાનુમતે મંજૂર કરવા બી.યુ.ટી. ને ભલામણ કરવામાં આવે છે. પ્રસ્તુત અભ્યાસક્રમો શૈક્ષણિક વર્ષ ૨૦૨૧-૨૨ થી લાગુ કરવા.

અનુસ્નાતક શિક્ષણ મંડળ તા. ૧૦-૬-૨૦૨૧ ઠરાવ ક્રમાંક (૧૦)

- :: આથી ઠરાવવામાં આવે છે કે, ગ્રામ અભ્યાસ વિષયની અભ્યાસ સમિતિ તથા ગ્રામ અભ્યાસ વિદ્યાશાખાની સંયુક્ત સભાની તા.૧૮-૩-૨૦૨૧ના ઠરાવ ક્રમાંક:(૩) થી કરેલ ભલામણ મંજૂર કરી એકેડેમિક કાઉન્સિલને ભલામણ કરવામાં આવે છે

(એકેડેમિક વિભાગ)
(બિડાણ : ૨)

- (૫) બાયોઈન્ફોર્મેટીક્સ વિષય (કોમ્પ્યુટર સાયન્સ એન્ડ ઈનફરમેશન ટેકનોલોજી વિદ્યાશાખા)માં પીએચ.ડી. સંશોધન અભ્યાસ સફળતા પૂર્વક પાસ કરનાર સંશોધનાર્થી મુર્તાજા હજૂરી ધ્વારા તા.૧૭/૧૨/૨૦૨૦ની અરજીથી પીએચ.ડી. સંશોધન અભ્યાસની ડીગ્રી બાયોસાયન્સ વિષય તરીકે આપવા વિનંતી કરેલ છે. અરજીકર્તાને પીએચ.ડી. સંશોધન અભ્યાસ બાયોસાયન્સ વિષયની રીસર્ચ એડવાઈઝરી સમિતિની ભલામણને અનુસ્નાતક શિક્ષણ મંડળની સભાએ આપેલ મંજૂરી મુજબ સંશોધન અભ્યાસ બાયોઈન્ફોર્મેટીક્સ વિષયમાં પ્રવેશ ફાળવણી થયેલ હતી. સંશોધનાર્થી ધ્વારા તા.૨૪/૦૬/૨૦૧૬ના રોજ સિનોપ્સીસ જમા કરાવ્યા બાદ થીસીસ જમા કરાવેલ છે. થીસીસના મુલ્યાંકન બાદ મુજબ સંશોધન અભ્યાસ તા.૧૬, એપ્રિલ ૨૦૧૯ના રોજ સફળતા પૂર્વક પાસ કરેલ છે. સંશોધનાર્થી ધ્વારા થીસીસ તા.૨૭/૧૨/૨૦૧૬ના રોજ મૂલ્યાંકન માટે જમા કરાવ્યા બાદ તા.૨૧/૦૨/૨૦૧૭ ના રોજ માર્ગદર્શક શિક્ષકની નોંધ સાથે બાયોઈન્ફોર્મેટીક્સ વિષયના સ્થાને બાયોસાયન્સ વિષયમાં વિજ્ઞાન વિદ્યાશાખા હેઠળ સંશોધન અભ્યાસની મંજૂરી આપવા વિનંતી કરેલ હતી. સંશોધનાર્થીની વિનંતી બાબતે બાયોસાયન્સ વિષયની રીસર્ચ એડવાઈઝરી સમિતિના કો-ચેરમેન ની

ભલામણ અને ચેરમેનશ્રીની ભલામણ ધ્યાને લઈ માન.કુલપતિશ્રીના ધ્વારા સંશોધનાર્થી વિનંતી BUT સમક્ષ રજૂ કરતા BUT ધ્વારા નીચે મુજબ ઠરાવ સાથે વિનંતી સ્વીકારેલ ન હોય અરજીકર્તા ધ્વારા પીએચ.ડી. સંશોધન અભ્યાસના બાયોઈન્ફોર્મેટીક્સનો વિષય બદલી બાયોસાયન્સ વિષય વિજ્ઞાન વિદ્યાશાખા અંતર્ગત પીએચ.ડી. નોટીફિકેશન (ડીગ્રી) જાહેર કરવા ફરીથી અરજી કરેલ છે. જે વિનંતી અનુસ્નાતક શિક્ષણ મંડળની તા. ૧૦-૦૬-૨૦૨૧ની સભાએ તેના ઠરાવ ક્રમાંક (૪) અન્વયે અરજીકર્તાને(૧) હજુરી મુર્તઝ અબ્બાસભાઈ અને (૨) રચ મૌલિક હર્ષદભાઈને બાયોઈન્ફોર્મેટીક્સ (કોમ્પ્યુટર સાયન્સ અને ઈન્ફોરમેશન ટેકનોલોજી)નું નોટીફિકેશન તથા પદવીમાં સુધારો કરી વિજ્ઞાન વિદ્યાશાખાના બાયોસાયન્સ વિષયમાં નોટીફિકેશન તથા પદવી આપવા એકેડેમિક કાઉન્સીલને ભલામણ કરેલ છે, જે ભલામણ પર વિચારણા કરવા બાબત.

બાયોસાયન્સ વિષયની રીસર્ચ એડવાઈઝરી સમિતિની પ્રવેશ ભલામણ
સંશોધનાર્થીના પ્રવેશના વિષય અને વિદ્યાશાખા બાબતે બાયોસાયન્સ વિષયની રીસર્ચ એડવાઈઝરી સમિતિ ધ્વારા બાયોઈન્ફોર્મેટીક વિષય હોવાથી અનુસ્નાતક શિક્ષણ મંડળની સભા સમક્ષ રજૂ કરવા ભલામણ કરેલ છે.

અનુસ્નાતક શિક્ષણ મંડળની તા.૦૮/૦૫/૨૦૧૨ ના ઠરાવ ક્રમાંક (૪૪)

: :આથી ઠરાવવામાં આવે છે કે, બાયોસાયન્સ વિષયની ડી.આર.એસ.સી.ની ભલામણનો સ્વીકાર કરવો તથા ઉપરોક્ત વિદ્યાર્થીના પીએચ.ડી.નું રજીસ્ટ્રેશન નવનિયુક્ત કોમ્પ્યુટર સાયન્સ વિદ્યાશાખામાં કરવું.

અનુસ્નાતક શિક્ષણ મંડળની તા.૧૩/૦૩/૨૦૧૮ ના ઠરાવ ક્રમાંક (૧૮)

: :આથી ઠરાવવામાં આવે છે કે, પીએચ.ડી. સંશોધન અભ્યાસમાં કોમ્પ્યુટર સાયન્સ એન્ડ ઈન્ફોરમેશન ટેકનોલોજી વિદ્યાશાખાના બાયોઈન્ફોર્મેટીક્સ વિષયમાં પીએચ.ડી. સંશોધન અભ્યાસમાં નોંધણી કરાવેલ સંશોધનાર્થી (૧) હજુરી મુર્તઝ અબ્બાસભાઈ અને (૨) રચ મૌલિક હર્ષદભાઈ ધ્વારા તેમની સિનોપ્સીસ અને થીસીસ મુલ્યાંકન માટે જમા કરાવ્યા બાદ સંશોધનાર્થી ધ્વારા તેમના માર્ગદર્શકશ્રીની ભલામણ સાથે સંશોધન અભ્યાસ વિજ્ઞાન વિદ્યાશાખાના બાયોસાયન્સ વિષયમાં કરવાની વિનંતી કરેલ હોય જે વિનંતી ગ્રાહ્ય રાખવી નહીં.

અનુસ્નાતક શિક્ષણ મંડળની તા. ૧૦-૦૬-૨૦૨૧ની સભાનો ઠરાવ ક્રમાંક (૪)

:: આથી ઠરાવવામાં આવે છે કે, (૧) હજુરી મુર્તઝ અબ્બાસભાઈ અને (૨) રચ મૌલિક હર્ષદભાઈ ની તા. ૧૭/૧૨/૨૦૨૦ ની અરજી અવલોકને લઈ તેઓને આપવામાં આવેલ બાયોઈન્ફોર્મેટીક્સ (કોમ્પ્યુટર સાયન્સ અને ઈન્ફોરમેશન ટેકનોલોજી)નું નોટીફિકેશન તથા પદવીમાં સુધારો કરી વિજ્ઞાન વિદ્યાશાખાના બાયોસાયન્સ વિષયમાં નોટીફિકેશન તથા પદવી આપવા એકેડેમિક કાઉન્સીલને ભલામણ કરવામાં આવે છે.

(અનુસ્નાતક વિભાગ)

(૬)

ડૉ. ભાવેશ મહેન્દ્રભાઈ મોદી, આસિ. પ્રોફેસર, શિક્ષણ વિભાગ, વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી, સુરત દ્વારા એજ્યુકેશન ફેકલ્ટીનાં એજ્યુકેશન વિષયમાં પીએચ.ડી.ના માર્ગદર્શક શિક્ષકની માન્યતાની અરજી સાથે નીચેની વિગત અવલોકને લઈ BUT ની તા.૨૦-૧૦-૨૦ ના ઠરાવ ક્રમાંક (૧૪)થી AC કરેલ ભલામણ એકેડેમિક કાઉન્સિલની તા.૮/૩/૨૦૨૦ ના ઠરાવ ક્રમાંક (૧૫) થી માન.કુલપતિશ્રીને સતા આપેલ હોય જે અન્વયે સિન્ડિકેટ ની તા.૧૮/૫/૨૦૨૧ ની સભાએ અન્ય યુનિવર્સિટીમાં પીએચ.ડી.ના માર્ગદર્શક શિક્ષકની માન્યતા મળેલ હોય તેવા અધ્યાપકોને યુનિવર્સિટી / યુનિવર્સિટી સંલગ્ન કોલેજોમાં જોડાઈ તે બાબતે ધારાધોરણ નિયત કરવા અનુસ્નાતક શિક્ષણ મંડળમાં પુન:વિચારણા કરવા ઠરાવેલ છે જે મુજબ અન્ય યુનિવર્સિટી પીએચ.ડી.સુપરવાઈઝીંગ ટીચર માન્યતા ઓર્ડીનન્સ-૧૦૮ મુજબની જોગવાઈ અનુસાર કાર્યવાહી કરી અરજીકર્તા અધ્યાપકને પીએચ.ડી. માર્ગદર્શક શિક્ષકની માન્યતા આપવામાં આવે તેવી એકેડેમિક કાઉન્સીલને ભલામણ કરેલ છે જે ભલામણ પર વિચારણા કરવા બાબત.

(૧) વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટીના પત્ર ક્રમાંક : GAD / GIA / Estt/T /Appoint/11710/2017, તા.૩૦-૦૬-૨૦૧૭ થી આસિ. પ્રોફેસર તરીકે નિમણૂક કરેલ છે.

(૨) ડૉ. ભાવેશ મહેન્દ્રભાઈ મોદી ગુજરાત યુનિવર્સિટીમા પીએચ.ડી. ગાઈડ તરીકેની માન્યતા વર્ષ ૨૦૧૩ થી ધરાવતા હતા.

(૩) તેમના માર્ગદર્શન હેઠળ ૪ (ચાર) સંશોધનાર્થીઓએ પીએચ.ડી. સંશોધન અભ્યાસ પૂર્ણ કરેલ છે.અરજી માં જણાવ્યા મુજબ હાલમાં તેમના માર્ગદર્શન હેઠળ કોઈપણ સંશોધનાર્થી કાર્યરત નથી.

BUT ની તા.૨૦-૧૦-૨૦ ના ઠરાવ ક્રમાંક (૧૪)

આથી ઠરાવવામાં આવે છે કે, ડૉ.વિશ્વનાથ પટેલ, શેઠ પી.ટી.મહિલા કોલેજ ઓફ આર્ટ્સ, સુરત ના ગુજરાતી વિષયમાં પીએચ.ડી. સુપરવાઈઝીંગ ટીચરની માન્યતાની અરજી તેમના માર્ગદર્શન હેઠળ ભાવનગર યુનિવર્સિટીના સંશોધનાર્થીઓને યુ.સી. અને રાજ્ય સરકારની માર્ગદર્શક મુજબ સંશોભન અભ્યાસના ગાઈડ તરીકે માર્ગદર્શન આપવામાંથી મુક્ત કર્યાના બાહેધરી પત્ર રજૂ કર્યેથી ગુજરાતી વિષયમાં પીએચ.ડી. સંશોધન અભ્યાસમાં માર્ગદર્શક શિક્ષક તરીકે માન્યતા આપવાની કાર્યવાહી કરવા એકેડેમિક કાઉન્સિલને ભલામણ કરવામાં આવે છે.

એકેડેમિક કાઉન્સિલના તા.૮/૩/૨૦૨૦ ના ઠરાવ ક્રમાંક (૧૫)

આથી ઠરાવવામાં આવે છે કે, પ્રસ્તુત બાબત અંગે માનનીય ઈ.યા.કુલપતિશ્રીને સત્તા આપવામાં આવે છે.

સિન્ડિકેટ ની તા.૧૮/૫/૨૦૨૧ ના ઠરાવ ક્રમાંક (૧૨)

આથી ઠરાવવામાં આવે છે કે, એકેડેમિક કાઉન્સિલના તા.૮/૩/૨૦૨૦ ના ઠરાવ ક્રમાંક (૧૫) થી કરેલ ઉપરોક્ત ભલામણ અંતર્ગત આવા પ્રશ્નોનું ધારા ધોરણ નક્કી કરવા માટે પુનઃ વિચારણા કરવા માટે બી.યુ.ટી. માં રજૂ કરવી.

અનુસ્નાતક શિક્ષણ મંડળની તા.૧૦-૬-૨૦૨૧ની સભાનો ઠરાવ ક્રમાંક (૬)

- :: પી.એચ.ડી ના માર્ગદર્શક શિક્ષક તરીકેની લાયકાત / માન્યતાના ધોરણો યુ.જી.સી દ્વારા નિર્ધારીત કરવામાં આવેલ હોય અન્ય યુનિવર્સિટીમાં પી. એચ. ડી સુપરવાઈઝીંગ ટીચરની માન્યતા ધરાવતા અધ્યાપક આપણી યુનિવર્સિટી કે યુનિવર્સિટી સંલગ્ન કોલેજમાં નોકરીમાં જોડાય તેવા કિસ્સામાં પીએચ. ડી માર્ગદર્શક શિક્ષક તરીકે જે તે યુનિવર્સિટીની માન્યતા ધ્યાને લઈ ઓર્ડીનન્સ-૧૦૮ મુજબની જોગવાઈ અનુસાર કાર્યવાહી કરી અરજીકર્તા અધ્યાપકને પીએચ.ડી. માર્ગદર્શક શિક્ષકની માન્યતા આપવામાં આવે તેવી એકેડેમિક કાઉન્સિલને ભલામણ કરવામાં આવે છે.

(અનુસ્નાતક વિભાગ)

- (૭) યુનિવર્સિટી શિક્ષણ વિભાગના વડાશ્રીના તા.૨૪/૦૩/૨૦૨૧ના પત્રાંક: શિક્ષણ/એમ.એડ્. સ્વનિર્ભર/૧૮૮૭/૨૦૨૧થી શિક્ષણ વિભાગ ખાતે એમ.એડ્. સેલ્ફ ફાયનાન્સ અભ્યાસમાં શૈક્ષણિક વર્ષ ૨૦૨૦-૨૧ માટે કોઈ પ્રવેશ થયેલ ન હોય તેમજ છેલ્લા પાંચ વર્ષથી એક પણ વિદ્યાર્થીનો પ્રવેશ થયેલ ન હોય જે અંગે યોગ્ય નિર્ણય લેવા માટેની રજૂઆત સંદર્ભમાં માન. ઈ.યા. કુલપતિશ્રી નિયુક્ત સમિતિની તા.૦૭/૦૪/૨૦૨૧ના રોજના આ સાથેની વિગતે સંયુક્ત અભિપ્રાય અનુસાર હાલના સંજોગોને તેમજ વર્તમાન પરિસ્થિતિને પણ ધ્યાનમાં લઈ એમ.એડ્. સેલ્ફ ફાયનાન્સ પ્રોગ્રામ બંધ કરવા અને બંધ કરવાની કાર્યવાહી માટેની ભલામણનો સ્વીકાર કરી એકેડેમિક કાઉન્સિલને ભલામણ કરેલ છે, જે ભલામણ પર વિચારણા કરવા બાબત.

અનુસ્નાતક શિક્ષણ મંડળની તા.૧૦-૬-૨૦૨૧ની સભાનો ઠરાવ ક્રમાંક (૭)

- :: શિક્ષણ વિભાગ ખાતેના એમ.એડ્. સેલ્ફ ફાયનાન્સ અભ્યાસક્રમ બંધ કરવા અંગેની કુલપતિશ્રી નિયુક્ત સમિતિની ભલામણનો સ્વીકાર કરી સમીતીની ભલામણ રજૂઆત કરવા એકેડેમિક કાઉન્સિલને ભલામણ કરવાનું ઠરાવવામાં આવે છે.

(અનુસ્નાતક વિભાગ)**(બિડાણ : ૩)**

- (૮) પીએચ.ડી. સુપરવાઈઝીંગ ટીચરની માન્યતાની સેન્ટર ફોર સોશયલ સ્ટડીઝના ડાયરેક્ટરશ્રીના તા.૨૮-૫-૨૦૨૧ના પત્ર ક્રમાંક : CSS/VNSGU/27/2021 થી Approved ઈન્સ્ટિટ્યૂટ તરીકે માન્યતા આપેલ છે. સેન્ટર ફોર સોશયલ સ્ટડીઝ યુનિવર્સિટીની માન્યતા ધરાવતી હોય, તે ધ્યાને લઈ નીચેના ફેકલ્ટી સભ્યોને પીએચ.ડી. ગાઈડ તરીકે માન્યતા આપવાની વિનંતી કરેલ છે. માર્ગદર્શક શિક્ષકની માન્યતા વિષયક દરખાસ્ત ધ્યાને લઈ ઓર્ડિ (૧૦૮) ની જોગવાઈનું પરિપાલન થતુ હોય તો નીચેના અધ્યાપકોને ઓર્ડીનન્સ-૧૦૮ મુજબની જોગવાઈ અનુસાર કાર્યવાહી કરી અરજીકર્તા

અધ્યાપકને પીએચ.ડી. માર્ગદર્શક શિક્ષકની માન્યતા આપવામાં આવે તેવી એકેડેમિક કાઉન્સીલને ભલામણ કરેલ છે જે ભલામણ પર વિચારણા કરવા બાબત.

૧	Dr. Satyakam Joshi	Professor	સમાજશાસ્ત્ર / સમાજકાર્ય
૨	Dr. Kiran Desai	Professor	સમાજશાસ્ત્ર / ગ્રામીણ અભ્યાસ
૩	Dr. Gagan bihari Sahu	Associate Professor	અર્થશાસ્ત્ર
૪	Dr. Sadan Zha	Associate Professor	ઈતિહાસ

૧: ઓર્ડિનન્સ ૧૦૮ મુજબ ફૂલ ટાઈમ, રેગ્યુલર ટીચર(પોઝીસન સાથે કન્ફર્મ) બાબતે આધાર રજૂ કરેલ છે.

૨: ઓર્ડિનન્સ ૧૦૮ મુજબ યુનિવર્સિટી માન્યતા ધરાવતા ફૂલ ટાઈમ પ્રોફેસર દ્વારા પીએચ. ડી. સંશોધન અભ્યાસ બાદ (૫) પાંચ પબ્લીકેશન રીફર્ડ જર્નલમાં પ્રકાશિત થયેલ હોવા જોઈએ.

૩: ઓર્ડિનન્સ ૧૦૮ મુજબ યુનિવર્સિટી માન્યતા ધરાવતા ફૂલ ટાઈમ એસોસિએટ પ્રોફેસર દ્વારા (૨) બે પબ્લીકેશન રીફર્ડ જર્નલમાં પ્રકાશિત થયેલ હોવા જોઈએ.

નોંધ :

૧: યુનિવર્સિટી દ્વારા તેના તા. ૫-૨-૨૦૧૫ના પત્રથી સેન્ટર ફોર સોશયલ સ્ટડીઝને રસ્ટોર (પુનઃસ્થાપિત) કર્યાની જાણ કરેલ છે.

૨: પત્રની વિગત મુજબ અધ્યાપકોના માર્ગદર્શન હેઠળ પીએચ. ડી. સંશોધનાર્થી કાર્યરત ન હોવાની જાણ સાથે માર્ગદર્શન મેળવતા સંશોધનાર્થીઓ પૈકી ઓછામાં ઓછા(૪) સંશોધનાર્થીઓને ICSSR દ્વારા ફેલોશિપ મળી શકે તેમ હોય તેની (આ સાથેના પત્રથી) જાણ કરેલ છે.

અનુસ્નાતક શિક્ષણ મંડળની તા. ૧૦-૬-૨૦૨૧ની સભાનો ઠરાવ ક્રમાંક (૧૨)

:: આથી ઠરાવવામાં આવે છે કે, સેન્ટર ફોર સોસીયલ સ્ટડીઝના નીચે મુજબના અધ્યાપકોને ઓર્ડિનન્સ-૧૦૮ મુજબની જોગવાઈ અનુસાર કાર્યવાહી કરી અરજીકર્તા અધ્યાપકોને પીએચ.ડી. માર્ગદર્શક શિક્ષકની માન્યતા આપવામાં આવે તેવી એકેડેમિક કાઉન્સીલને ભલામણ કરવામાં આવે છે.

૧	Dr. Satyakam Joshi	Professor	સમાજશાસ્ત્ર / સમાજકાર્ય
૨	Dr. Kiran Desai	Professor	સમાજશાસ્ત્ર / ગ્રામીણ અભ્યાસ
૩	Dr. Gagan bihari Sahu	Associate Professor	અર્થશાસ્ત્ર
૪	Dr. Sadan Zha	Associate Professor	ઈતિહાસ

(અનુસ્નાતક વિભાગ)

(બિડાણ : ૪)

(૯) અધ્યક્ષશ્રીની મંજૂરીથી જે બાબત રજૂ થાય તે.

ક્રમાંક : એ/એ.કા./કા.સૂ./૮૦૭૫/૨૦૨૧

તા. ૧૬/૦૬/૨૦૨૧



ઈ.ચા. કુલસચિવ

પ્રતિ,

એકેડેમિક કાઉન્સિલના સર્વ સભ્યશ્રીઓ....



Department of Rural Studies
Veer Narmad South Gujarat University, Surat

Academic Year = 2021 - 22

Syllabus

MRS(SD) Semester - III & IV

**Credits of Five year Integrated Programme in Sustainable Development –
MRS(SD)**

Subject Code	Subject Name	Credits	Hours Per Week	Tutorials Per Week
Semester - I				
MRSSD1.1	Basic Concepts of Economics	4	3	1
MRSSD1.2	General Sociology	4	3	1
MRSSD1.3	General Principles of Ecology and Environment	4	3	1
MRSSD1.4	Introduction of Sustainability	4	3	1
MRSSD1.5	Developmental Writing, Reading and Public Speaking	4	3	1
MRSSD1.6	Environmental Issues- Local	4	3	1
	Total Credits of Semester – I	24		
Semester – II				
MRSSD 2.1	Principles of Economics	4	3	1
MRSSD 2.2	Developmental Sociology	4	3	1
MRSSD 2.3	Need of Sustainability	4	3	1
MRSSD 2.4	Composition and interpersonal communication	4	3	1
MRSSD 2.5	Environmental issues-National	4	3	1
MRSSD 2.6	Environment and Man	4	3	1
	Total Credits of Semester - II	24		
Semester – III				
MRSSD 3.1	Social Theory and sociology of development	4	3	1
MRSSD 3.2	Social responsibility and Sustainable Development/Society and Culture in contemporary India	4	3	1
MRSSD 3.3	Developmental Economics/ Indian Rural Economy	4	3	1
MRSSD 3.4	Gender and Environment/ Management of Co-operatives	4	3	1
MRSSD 3.5	Biodiversity and conservation/ Panchayati Raj and Rural Development	4	3	1
MRSSD 3.6	Application of environmental science/ Sustainable Crop production and organic farming	4	3	1
	Total Credits of Semester - III	24		
Semester – IV				
MRSSD 4.1	Global Environmental Issues/ Animal Husbandry and Dairying	4	3	1
MRSSD 4.2	Technology, environment and society/ Soil science and agriculture management	4	3	1
MRSSD 4.3	Principles of Geo-informatics/ Horticulture	4	3	1
MRSSD 4.4	Sustainable Energy Resource	4	3	1
MRSSD 4.5	EIA and Environmental Audit/ Information Technology in Rural Development	4	3	1
MRSSD 4.6	Rural Development Policies and Programmes	4	3	1
	Total Credits of Semester – IV	24		
Semester – V				

Subject Code	Subject Name	Credits	Hours Per Week	Tutorials Per Week
MRSSD 5.1	Environmental Economics/ Rural Entrepreneurship	4	3	1
MRSSD 5.2	Sustainable Rural Development	4	3	1
MRSSD 5.3	Common property resource management	4	3	1
MRSSD 5.4	Sustainable water management/ Rural Planning and Development	4	3	1
MRSSD 5.5	Legal provisions for sustainability in India	4	3	1
MRSSD 5.6	Sustainability Communications Strategy and Reporting/ Rural Industries and Rural Technologies	4	3	1
	Total Credits of Semester – V	24		
Semester – VI				
MRSSD 6.1	Sociology of Development and Environment	4	3	1
MRSSD 6.2	Economy and sustainability	4	3	1
MRSSD 6.3	Governance and Management of Natural Resources/ Rural Marketing	4	3	1
MRSSD 6.4	Food Security and Agriculture/ Crop protection	4	3	1
MRSSD 6.5	Research Methodology	4	3	1
MRSSD 6.6	Field based project work	4	3	1
	Total Credits of Semester - VI	24		
	Total Credits of Semester I to VI	144		
Semester – VII				
MRSSD 7.1	Human Resource management for non-profit organizations	4		
MRSSD 7.2	Quantitative analysis for Development Practice	4	3	1
MRSSD 7.3	Developmental Economics - I	4	3	1
MRSSD 7.4	Integrated approaches for S D	4	3	1
MRSSD 7.5	Environment, Development and Sustainability	4	3	1
MRSSD 7.6	Quantitative analysis for Development Practice	4	3	1
	Total Credits of Semester - VII	24		
Semester – VIII				
MRSSD 8.1	Development Economics- II	4	3	1
MRSSD 8.2	Social Research Methods	4	3	1
MRSSD 8.3	Law, Society and sustainable development	4	3	1
MRSSD 8.4	Key concept of cultural and political ecology	4	3	1
MRSSD 8.5	Renewable energy, policy, planning and management	4	3	1
MRSSD 8.6	Science and Policy of climate change	4		
	Total Credits of Semester – VIII	24		
Semester – IX				
MRSSD 9.1	Economics of climate change/Environmental Economics	4	3	1
MRSSD 9.2	Sustainable Development for weaker section	4	3	1
MRSSD 9.3	Governance and management of natural	4	3	1

Subject Code	Subject Name	Credits	Hours Per Week	Tutorials Per Week
	resources			
MRSSD 9.4	Management and development of organization	4	3	1
MRSSD 9.5	Management for sustainable development	4	3	1
MRSSD 9.6	Winter Placement	4	2	-
	Total Credits of Semester - IX	24		
Semester –X				
MRSSD 10.1	Food security and agriculture	4	3	1
MRSSD 10.2	Gender and Sustainable Development	4	3	1
MRSSD 10.3	Environmental Economics	4	3	1
MRSSD 10.4	Project Design and Management for SD practice	4	3	1
MRSSD 10.5	Project Work	8	3	1
	Total Credits of Semester - X	24		
	Total Credits for Semester VII-X	96		

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

MRS(SD) SEMESTER - III

Paper No. : **MRSSD 3.1**

Paper Title : **Social Theory and Sociology of Development** Credits : **4**

Objectives: A sociological theory is supposition that intends to consider, analyze And/or explain objects of the social reality from a sociological perspective, drawing connections between individual concepts in order to organize and substantiate sociological knowledge.

Unit:1. Social theories

- Classical social theory
- Post modern social theory
- Structural Functionalism theory
- Conflict theory
- Feminist theory

Unit:2. Theories of Development

- Modernization theory
- Dependency theory
- World system theory
- Theory of Globalization

Unit: 3. Social Development

- Meaning, definition of social development
- Features of Social Development
- Social Development in the UN's Agenda
- Social Development in India
- Factors facilitating social development
- Factors Hindering social development

Unit:4. Approaches of Development

- An Introduction of Approaches of Development
- The capitalist model of development
- The socialist model of development
- Gandhian model of development

References:

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Collins, Patricia Hill. Black Sexual Politics: African Americans, Gender, and the New Racism. New York: Routledge. ISBN: 978-0415951500.

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Foucault, Michel. *Discipline and Punish: The Birth of the Prison*. Translated by Alan Sheridan. New York: Vintage Books. ISBN: 978-0679752554.

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Sociology of Development, [SD - social development and theories.pdf](#)

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Weber, Max. *The Protestant Ethic and the Spirit of Capitalism*. Translated by Talcott Parsons. Introduction by Anthony Giddens. New York: Routledge. ISBN: 978-0415084345.

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

MRS(SD) SEMESTER - III

Paper No. : **MRSSD 3.2**

Paper Title : **Social Responsibility and Sustainable Development**

Credits : **4**

Objectives: This course will familiarize the students with the concept of social responsibility and corporate social responsibility too. The evolution of CSR has far reaching consequences on the development sector in India. The collaboration of companies and NGOs with the community has initiated a new paradigm of change in the country. The paper will discuss a few prominent case studies of CSR.

Unit:1. Social Responsibility

- Concept and meaning of social responsibility
- Advantages of social responsibility
- Types of social responsibility
- Opinions in favour of social responsibility
- social responsibilities for different Interest groups

Unit: 2. corporate social responsibility

- Defining CSR
- Components of CSR
- Key drivers, History and Evolution of CSR in the Indian and international context
- CSR policies and Governance, Laws and Regulations

Unit:3. Stakeholder engagement in Social Responsibility

- Role of NGOs in developing CSR
- interaction in a multi-stakeholder context
- Community involvement, investment and evaluation
- Human Resource management – labor security and human rights.

Unit; 4. Corporate Social Responsibility and sustainable development

- CSR solutions to poverty
- creating livelihoods through skilling persons in the community
- Health care under CSR
- Creating health care infrastructure
- Sustainable sanitation solutions
- Delivering better education through CSR partnerships
- Case studies from different companies.

References:

1. Agarwal, S. (2008). Corporate social responsibility in India. Los Angeles: Response.

2. Baxi, C. (2005). Corporate social responsibility: Concepts and cases : The Indian experience. New Delhi, India: Excel Books.
3. Bhattacharya, D. Corporate social development: A Paradigm shift. New Delhi: Concept publishing company
4. Crane, A. (2008). Corporate social responsibility: Readings and cases in a global context. London: Routledge.
5. Visser, W. (2011). The age of responsibility CSR 2.0 and the new DNA of business. Chichester, West Sussex: John Wiley & Sons.
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7. Werther, W., & Chandler, D. (2006). Strategic corporate social responsibility: Stakeholders in a global environment. Thousand Oaks: SAGE Publications
8. Sustainable development, [SD - social development and theories.pdf](#)
9. <https://byjus.com/commerce/what-is-social-responsibility/>

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT	
MRS(SD) SEMESTER - III	
Paper No.	: MRSSD : 3.3
Paper Title	: Indian Rural Economy Credits : 4

Objectives :-

This paper is prepared with the objective to create awareness among the students regarding the rural economy of India and factors affecting it. It also provides insight on the role of agriculture and animal husbandry in rural economy. It also deals with new avenues to reduce unemployment and poverty from the rural India.

Unit-I Rural Economy of India

- Characteristics of rural economy
- Role and importance of agriculture and animal husbandry in rural economy

Unit-II Agricultural productivity and marketing

- Farm size, land utilization and cropping pattern, causes of low agricultural productivity, measures taken to improve productivity.
- Importance, merits and demerits of present system of marketing agricultural produce. New policy for marketing of agricultural produce.
- Role of irrigation facilities, transport and communication and electrification in increasing income of farmers.

Unit-III Rural poverty and unemployment

- Causes and extent of rural poverty and unemployment, various rural development program including MGNREGA for reducing the rural poverty and unemployment

Unit-IV Rural Industrialization and finance

- Need, importance and problems of agro-based industries and cottage industries.
- Need and sources of rural finance, problems of rural indebtedness and its relief measures
- Soils erosion- its types, effects and methods of prevention.

Unit-V Practices / field visits

- Visit to selected villages and village institutions (bank, dairy, agriculture market, etc.) to understand various components of rural economy

REFERENCES :

1. Tyagi B P Agricultural Economics and Rural Development. Jai Prakashan, Merrut.
2. Mamoria C B and Tripathi BB. Agricultural problems of India. Century Printers, Allahabad
3. Nanavati M B and Anjaria J J. The Indian Rural Problems. Vora and Co., Mumbai.
4. Misra S K and Puri V K. Indian Economy, Himalaya Publishing Co.
5. Dutt R and Sundharam K P M. Indian Economy. S. Chand and Company, New Delhi.

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

MRS(SD) SEMESTER - III

Paper No. : **MRSSD 3.4**

Paper Title : **C0-operatives Management**

Credits : **4**

Objectives:

1. To enable them to understand the principles, value and economic activities of cooperation.
2. To enable them to understand emergence and development of co operative Activity in the world.
3. To facilitate them to understand the forms of cooperative activities and management
4. To provide insights about NABARD and NDDB as well as AMUL model of cooperative in India

Unit: 1. Content of co operation

- Meaning and characteristics of co operation
- Modern principles of co operation
- Values of co operation
- Economic Activities and co operation(Capitalism, socialism and mixed co operation)

Unit:2. Emergence and development of co operative Activities

- Emergence and development of co operative Activity in the world(England, Germany, Denmark, Israel)
- Emergence and development of co operative Activity in India
- Emergence and development of co operative Activity in Gujarat

Unit:3. Forms of co operative Activity and management

- Introduction of Forms of various co operatives
- Co operative farming society
- Co operative Irrigation society
- Primary milk producers Co operative
- Primary agricultural credit Co operative society
- Sugar producers Co operative
- Management of Co operative societies

Unit: 4. Preliminary Introduction of co operative societies

- NABARD
- National Dairy Development Board (NDDB)
- National Co operative Development Corporation
- AMUL

Suggested Readings:

1. Gupta, K.B, Siddiqui, F and Alam, I(2011). Rural Management. Word Press, Lucknow.
2. Nakkiran, S (2006). Cooperative Management-Principles and Techniques, Deep & Deep Publications Pvt. Ltd: New Delhi

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

MRS(SD) SEMESTER - III

Paper No. : **MRSSD 3.5**

Paper Title : **Panchayati Raj and Rural Development**

Credits : **4**

OBJECTIVE:

The Students understand the role of gram panchayat in planning and become aware of self-governance, village development and Gandhiji's concept of village self-government. Despite this the student to study the structures for village planning and develops face to face understanding.

Unit: 1 Historical perspective of Panchayat

Evolution and development of Panchayati Raj in India
Gandhiji's concept of Gram Swaraj and panchayati raj
Gujarat panchayati raj statute:1961 – A Review
Concept and Structure of Three tier panchayati raj

Unit: 2 Three tier Panchayati Raj System

73rd Constitutional Amendment
Structure of Gram Sabha and Gram Panchayat
Functions of Gram Panchayat
Gram Panchayat and E- Governance (General Introduction)

Unit: 3 Rural Planning

Meaning and characteristics of rural planning
Approaches of Rural Planning (Top to Down and Bottom to Up Approach)
Types of Rural Planning
1. Centralized and decentralized planning 2. Strategic and Functional planning
Meaning of Micro planning, form and characteristics (Regional /specific planning)

Unit: 4 Decentralized Rural Planning System

Concept of Decentralized Planning
Need of Decentralized Rural Planning for Rural Development
Process of Decentralized Rural Planning
Understanding of authority and responsibility in relation to decentralized rural planning

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

MRS(SD) SEMESTER - III

Paper No. : **MRSSD 3.6**

Paper Title : **Sustainable Crop Production and Organic Farming** Credits : **4**

Objectives:

To make students aware of need of sustainability in crop introduction and organic farming. It also envisages to create awareness about crops of Gujarat and explain the concept of organic farming.

Unit-I Need for sustainable crop production.

- Fundamental of crop production
- Tillage – Importance & Types
- Fertilizers & Manures
- Role of water in development of plant.

Unit-II Seeds

- Importance, Types and Selection, Seed treatment, Seed Storage and Seed production.

Unit-III Crops of Gujarat

- Cereals - Wheat sorghum, paddy, Maize
- Cash crops – sugar cane, cotton, groundnut, castor.
- Vegetables – Potato, onion, Brinjal, cabbage, Leafy vegetables etc.
- Legumes – moong, urid, pignon pea, chick peas

Unit-IV Organic Farming

- Concept and need of organic farming
- Basic principles of organic farming
- Role of earthworms and other organisms in organic farming
- Compost, wormi compost & wormi wash.

References:

By - 2017

1. Arpita Mukherjee, Souvik Dutta, Tanu M. Goyal (2017) Organic Farming in India Status, Issues and Way Forward. Academic Foundation, New Delhi.
2. Palaniappan SP and Annadurai (2018) Organic Farming: Theory and Practice, Scientific Publishers, Jodhpur.

3. Somsundaram E. and UdhayaNandhini (2017) Traditional Organic Farming Practices.
New India Publishing Agency,

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

MRS(SD) SEMESTER - III

Paper No. : **MRSSD : 4.1**

Paper Title : **Animal Husbandly and Dairying** Credits : **4**

Objectives :

To make students aware of role of animal husbandly in self-employment in rural areas. This course details pillars of animal husbandly to make students ready to accept new researches in the field as animal keeper.

Unit-I Importance of animal husbandly in rural India.

- Different indigenous and exotic breeds and hybrid cow

Unit-II Animal Breeding

- Its need various types of breeding methods, basic introduction of animal reproduction, Artificial insemination- history merits and demerits.

Unit-III Animal nutrition

- Digestive system of ruminants
- Nutrients in animal feed – carbohydrates, protein, minerals, vitamins and water.
- Measuring food – Quantity and quality
- Forage crops

Unit-IV Animal housing & health

- Importance of animal housing & management of common diseases- symptoms and their treatments. Vaccination
- Composition of milk & clean milk production
- Types of dairy

Unit-V Field Visits

- Visit to dairy farm cattle breeding institute and dairy processing unit.

References:

1. ICAR (2010) Animal Husbandry, ICAR Publication, New Delhi.
2. EIRI Hand book of poultry farming and feed formulations.
3. Pashu Vyavastha: Arun D. Dave, Universtiy Granth Nirman Board, Ahmedabad

4. Shukal Krushanlal (2000) Vyavaharu Gopalan :, University Granth Nirman Board Ahmedabad
5. "Godarshan" A Monthly Gujarati Magazine, Dept. of A.H., Gujarat State, Gandhinagar
6. A Text Book of Animal Husbandry : G.C.Banerjee : Oxford & IBH Publishing Co. Pvt. Ltd., New Delhi.
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8. Singh B D (2018) Principle and Methods of Plant - Breeding. Kalyani Publishers.
9. Chopra V L (2018) Plant Breeding.- Theory and Practice. Oxford and IBH Publishing Pvt. Ltd.

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

MRS(SD) SEMESTER - III

Paper No. : **MRSSD : 4.2**

Paper Title : **Soil Science and agriculture management** Credits : **4**

Objectives :-

This paper is meant to make students understand the importance of soil in agriculture and the soil science. The students will know various physical and chemical properties of soil and their role in agricultural production. The paper will make the students well versed about needs and methods of soil management for sustainable agriculture.

Unit-I Meaning and formation of soil

- What is soil? Factors affecting formation of soil.
- Various types of rocks forming soil.
- Minerals forming soil – meaning and properties of various minerals and properties of various minerals, classification of minerals, study of important minerals.

Unit-II Profile and Layers

- What is soil profile?
- Ingredients of soil – Types, proportions and functions.
- Classification of soil.

Unit-III Physical and chemical properties of soil.

- Texture, structure, colour, density, porosity, consistency,
- Electric conductivity, plant nutrients, organic soil carbon, salinity, acidity

Unit-IV Management of soil

- Role of soil in sustainable agriculture
- Need for soil management, management of waste, acidic, salinity, water logged soils.
- Soils erosion- its types, effects and methods of prevention.

Unit-V Practices / field visits

- Soil and water sampling
- Visit to soil testing laboratory
- Demonstration of various types of soils

REFERENCES :

- (1) Pandya H G. Mehta P M Hariya N H. JaminVigyan – Part 1 University Gaanth
Nirman Board
- (2) Avarani Babubhai Jaminvigyan and vyavastha. Anadaprakashan
- (3) Suthar Hasmukh Jaminvigyan and vyavastha

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT	
MRS(SD) SEMESTER - IV	
Paper No.	: MRSSD : 4.3
Paper Title	: Horticulture Credits : 4

Objectives :

To make students understand the importance of horticulture in human life. This paper will prepare the students in learning & doing various methods of propagation of horticulture crops post harvest technologies and different horticultural crops of Gujarat.

Unit-I Introduction of horticulture

- Primary requirement for cultivating horticulturally important crops- Weather, Water and soil.
- Selection of site
- Green manure and intercropping

Unit-II Methods of propagation

- Through seeds – merits demerits
- Vegetative propagation – different methods
- Tissue culture

Unit-III Treatment and value addition

- Horticulture crops and Bahar (Flowering)
- Thinning, trimming and training
- Value addition – jam, jelly, syrup, pickling & dehydration

Unit-IV Major horticulture crops of Gujarat

- Mango- sapota
- Lemon- aonla
- Banana - papaya
- Pomegranate – coconut.

References:

1. ICAR (2005) Handbook of Agriculture Indian Council of Agricultural Research, New Delhi.

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT		
MRS(SD) SEMESTER - III		
Paper No.	: MRSSD : 4.4	
Paper Title	: Sustainable Energy Resources	Credits : 4

Objectives:

This paper is designed to give an insight on the need for sustainable energy resources in current period and various sources to obtain green energy.

Unit I- Scenario of Renewable Energy (RE) Sources: Needs of sustainable energy, advantages and limitations of Renewable Energy, present energy scenario of conventional and RE sources, Various non-conventional energy resources- availability, classification, relative merits and demerits

UNIT-II Solar Thermal Energy: Solar radiation, flat plate collectors and their materials, applications and performance,

UNIT-III Geothermal Energy: Resources of geothermal energy, environmental considerations.

UNIT-IV Wind Energy: Wind power and its sources, site selection, criterion,

UNIT-V Bio-mass: Availability of bio-mass and its conversion theory. Bio-gas production and utilization. Wave and Tidal Wave, Waste Recycling Plants.

References:

1. Raja et al, "Introduction to Non-Conventional Energy Resources" Scitech Publications.
2. John Twideu and Tony Weir, "Renewal Energy Resources" BSP Publications, 2006.
3. M.V.R. Koteswara Rao, "Energy Resources: Conventional & Non-Conventional" BSP Publications, 2006.
4. D.S. Chauhan, "Non-conventional Energy Resources" New Age International.
5. C.S. Solanki, "Renewal Energy Technologies: A Practical Guide for Beginners" PHI Learning.
6. Peter Auer, "Advances in Energy System and Technology". Vol. 1 & II Edited by Academic Press.
7. Godfrey Boyle, "Renewable Energy Power For A Sustainable Future", Oxford University Press.

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

MRS(SD) SEMESTER - III

Paper No. : **MRSSD : 4.5**

Paper Title : **Information technology in rural development** Credits : **4**

Objectives: To make students learn about computer system, its operation and information technology. The students will get skills to use different software and office automation. The students will also get introduced to communication, networking and Internet. They will also understand E Commerce, e government and ICT schemes.

Unit 1: Introduction

Information technology – definition, concept, components, role,

Computer- definition characteristics format limitations, generations, classification, uses, computer operation, system, computer system unit, number system, BOS, **Input-** keyboard pointing device, audiovisual device, card reader, text/code reading, sensor, control

Output: soft and hard device, audio-visual, printing, plotter

Memory: computer memory, ram, rom, flash and cache memory buffer and port

Storage: magnetic storage, nickel storage, solid state storage, back up

Multimedia

Unit 2: Software and operating system

Types of software, system and application software, language software

various operating systems and methods, work methods, classification, function, Module, interface, boot, mobile system, server system, DOS, UBANTU

Concept of windows structure, your needs, main program, Office automation program, types of data, selection of data, data organization, types of database

Unit 3: network, Internet and security

Data communication, types of transmission, signal transmission, transmission media, wireless network

Concept of network, classification, various merits, types of LAN, Topology,

Network devices: switch, repeater, bridge, router, gateway, modem, NIC

OSI layer, network and data security, firewall

Internet, connection, protocols, HTML, email, WWW, URL, IP address, domain, account

Internet services, uses, development of Internet, issues with its use.

Computer security-Ingredients, attack, security measures, types of viruses, hacking and hackers, software copyright.

E-commerce, e-government and advancement

Concept of e-commerce, types, usefulness, electronic data interchange and payment

E-government, digital device, e-readiness, info-kiosk,

E-governance in India, Digital Bharat, Digital Gujarat

GSWAN network, e gram, SWAGAT, ATVT, OJAS, Schemes for ICT, Mobile apps

System, MIS and Expert system

References:

1. SaidhantikaneHetulakshi "Computer" by Dr. Satish Patel, Dr. Satish Patel Self Publication.
2. Computer Fundamentals by Dr. Satish Patel & Mr. Bhavin Patel, Dr. Satish Patel Self Publication.
3. Computer Network by Dr. Satish Patel, Dr. Satish Patel Self Publication, Gandhinagar
4. Comdex computer course
5. Information System by Dr. Satish Patel, Self Publication, Gandhinagar
6. E-commerce by Dr. Satish Patel, Self-Publication, Gandhinagar.
7. E-Government by Dr. Satish Patel, Self-Publication, Gandhinagar.

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

MRS(SD) SEMESTER - III

Paper No. : **MRSSD : 4.6**

Paper Title : **Rural Development Policies and Programmes Credits : 4**

Objectives:

To familiarize students with the policies for rural development. To cultivate the student's understanding of the Rural Development Programmes in India since Independence Earlier Programmes and Current developmental efforts in india

Unit I:Policies for Rural Development

- Land Policy; Technology Policy
- Agricultural Policy
- Employment Policy
- Education and Extension Policy
- Rural Institutions Policy; Price Policy

Unit II: Rural Development Programmes in India since Independence Earlier Programmes

- Area Development Programmes
- Target-Group Oriented Programmes
- Wage Employment Programmes
- Self Employment Programmes
- Welfare Programmes
- Mahatma Gandhi National Rural Employment Guarantee Scheme (MGNREGS)
- Swarnajayanti Gram Swarajgar Yojana (SGSY)
- National Social Assistant Programmes (NSAP)

Unit III: Current Rural Development Programmes

- National Rural Livelihood Mission
- Pradhan Mantri Gramin Awaas Yojana
- Pradhan Mantri Gram Sadak Yojana (PMGSY)
- DAY-NRLM; DDU-GKY
- Sanasad Aadarsh Gram Yojana (SAGY)
- Prime minister Rural Development Fellows Scheme
- Sampurna Grameen Rozgar Yojana (SGRY)
- Swachh Bharat Abhiyan (SBA) or Swachh Bharat Mission (SBM)
- Shyama Prasad Mukherji Rurban Mission (SPMRM)

References:

B. K. Prasad, 2003, Rural Development: Concept, Approach and Strategy Sarup& Sons.

Bibhuti Bhushan Malik, 2009, Poverty in India: Fundamental Issues: a Social Science Perspective, Mittal Publications.

Bikramaditya Singh, 1992, Planning for Rural Development and Poverty Alleviation, Mittal Publications. Desai, Vasant, 1991, Fundamentals of Rural Development, New Delhi: Rawat Publications.

G. N. Karalay, 2005, Integrated Approach to Rural Development: Policies, Programmes and Strategies, Concept Publishing Company.

Gogula Parthasarathy, 2003, Economic Reforms and Rural Development in India, Academic Foundation.



Department of Rural Studies
Veer Narmad South Gujarat University, Surat

Academic Year = 2021 - 22

Syllabus

MRS Semester - I to IV

**FACULTY OF RURAL STUDIES
DEPARTMENT OF RURAL
STUDIES REGULATIONS
RELATING TO MASTER OF
RURAL STUDIES
(ADMISSION, TEACHING AND EVALUATION)**

M. R. S. R. 1:

These regulations shall come into the force with effect from academic year 2021-22 and shall be made applicable to both M.R.S. Part - I and M.R.S. Part - II.

M. R. S. R. - 2:

Candidate seeking admission to Master of Rural Studies must have obtained Bachelor Degree of any faculty of Veer Narmad South Gujarat University or of an institution or university recognized by the V.N.S.G.U. as equivalent to its degree course.

M. R. S. R. - 3:

Candidate seeking admission to M.R.S. Part-1 course must have obtained 45% at the graduate examination. The Candidate should have also offered English as one of the subjects at least, during one of the three years of their graduate study. This regulation will not be applicable in case of those who have studied in English medium.

M. R. S. R. - 4:

The number of seats available for the course shall be determined by the University from time to time and over above there shall be 10% seats available at higher payment fees.

M. R. S. R. - 5:

The candidate seeking admission to M.R.S. course must appear at the entrance test held by the Department of Rural Studies and personal interview before a Selection Committee. However, if number of eligible candidates is less than twice the intake, the assessment of the students will be done through Personal interview only.

The composition of the Selection Committee will be as follow:

1. Head of the Department (Chairman)
2. Dean, Faculty of Rural Studies

3. An expert nominee of Vice-Chancellor
4. A Representative of Faculty member (nominee)
5. A representative of SC/ST/OBC appointed by the Vice-Chancellor

Rules for reservation and relaxation of the state as well as university will be followed during admission procedure.

M. R. S. R - 6:

The structure of the course, and credits for the different subjects shall be asunder.

SEMESTER – I			
NO.	COURSE CODE	NAME OF THE COURSE	CREDITS
1	CC-01	Extension Education for rural Development	4
2	CC-02	Rural Economic Environment	4
	CC-03	Rural Social Structure and Transformation	4
4	CC-04	Research Methodology	4
5	ID-01	Agriculture and Allied Technologies	4
6	SOC-1	Participatory Rural Appraisal-1	4
7	ID-2	Climate Change and Rural Society	4
Total			28

SEMESTER – II			
NO.	COURSE CODE	NAME OF THE COURSE	CREDITS
1	CC-05	Theories and Strategies for Rural Development	4
3	CC-06	Animal Husbandry and Dairying	4
3	CC-07	Natural Resource Management	4
4	EC-01	Corporate Social Responsibility/ Development of Rural Children	4
5	SOC-2	Computer Applications in Rural Studies/HR-2 / Sociology of health/ Political Sociology	4
6	ID-03	Sustainable Development	4
7	SOC-3	Participatory Rural Appraisal-2	4
Total			28

Specialization SEMESTER – III NATURAL RESOURCE ANAGEMENT/RURA; DEEVELOPMENT			
NO.	COURSE CODE	NAME OF THE COURSE	CREDITS
1	CC-08	Common Property Resource Management / Rural Development Administration	4
2	CC-09	Natural Resources for Sustainable Livelihood / Rural Development Planning & Management	4
3	CC-010	Water Harvesting Technologies / Rural Development Organizations and Management	4

4	CC-11	Extension for Natural Resource Management / Development of Weaker Section	4
5	EC-03	Gender Equality and Women Empowerment/ Gender and rural Development	4
6	SOC-4	Participatory Rural Appraisal-3	4
7	SOC-5	PRA dissertation	8
Total			32

SEMESTER – IV			
NO.	COURSE CODE	NAME OF THE COURSE	CREDITS
1	CC-12	Internship	12
2	CC-13	Dissertation	12
3	SOC-6	Seminar	No Credit
Total			24
Total Credits			112

CC – Core Course (13)
EC – Elective Course (2)

SOC – Skill Oriented Course (6)
ID – Intra/Inter Disciplinary (3)

M. R. S. R. - 8:

There shall be two areas of specialization (one each from Social Sciences and Science stream) offered to the students at the end of semester - II. Based on their merits students can select any one of them depending upon the availability of faculty in the department.

M. R. S. R. - 9: (Dissertation)

Based upon the area of specialization selected, the student, shall have to prepare a dissertation under the supervision of the teacher concerned bearing a total of 12 credits. At the beginning of Semester-IV the topic for dissertation will be finalized and the student will collect data and relevant information. Before the end of the fourth semester the student shall submit three copies of the final report.

A student failing to complete the dissertation satisfactorily shall have to rewrite/redo the project work and examination for the same will be held in next semester only.

Specification of Dissertations

1. The dissertation may be based on any problem relevant to the study of rural area.
2. It should be based on primary sources of data.
3. It can be supplemented by secondary data.
4. Dissertation should have a minimum of 50 pages excluding the heading page and appendix if any. Typed, Spiral bound (Language: Gujarati, Hindi and English)
5. The dissertation shall contain the following items.

- A) Introduction and Review of literature
- B) Selection of research problem, objectives and Hypothesis of the Study (if any)
- C) Methodology
- D) Analysis and interpretation
- E) Conclusion and Suggestion if any
- F) References and Appendix if any

6. The dissertation assignment may be given in the 4th semester and report should be submitted at the end of 4th semester before the university examination as decided by the Department.

M. R. S. R. – 10 (Internship)

Objectives:

The basic purpose of providing internship to the students is to make them learn the application of basics of rural studies at field level. It is expected that the students get first hand information about various aspects of rural society and their problems and possibilities of their development. Also they will learn how various programs of Rural Development are being implemented at the grass root level. During their internship they will also understand the modalities of functioning of various agencies working in the field of rural development be it government, semi government, co-operatives or NGOs.

Modality:

The internship shall be for eight weeks. The students will be placed with two agencies for a period of four weeks each. Preferably these agencies are selected based on their works in various aspects of rural development.

The student shall be required to obtain certificates of satisfactory completion of internship from the agencies/institutions. Students shall be required to submit a report on the work that was carried out at the agency. Upon failure to do satisfactory work the student shall have to undertake internship again for the period of 8 weeks with the same or other agencies/institutions as recommended by Head of the Department in consultation with the teacher concerned.

The result of the students will be declared only after the completion of dissertations and internship satisfactorily.

M. R. S. R. - 11 Examinations and Evaluation*

Candidate shall be permitted to appear in any semester examination only after the Head of the Department certifies that the candidate has fulfilled the requirements of University rules prescribed from time to time as per the provisions of O.65.

M. R. S. R. – 12*

Candidates desirous of appearing at any semester examination must forward their applications in the prescribed form to the Registrar, through the Head of the Department.

M. R. S. R. – 13*

No candidate shall be permitted to reappear at any semester examination which he/she has already passed.

M. R. S. R. – 14*

Each theory paper taught during Semester-I to Semester -III will have 100 marks. Out of which 70 marks will be for University (External) examination and 30 marks will be for Internal examination. At the university examination there shall be an internal examiner (Chairman) and an external examiner. Internal evaluation shall consist of at least 1 written tests and have weightage of total 20 marks. Remaining 10 marks will be given on the basis of their attendance, class participation, seminar, assignment, oral examination and over all discipline of the students.

a. Evaluation of Dissertation

Internal evaluation: Based on continuous evaluation and viva-voce examination (90 marks)

External Evaluation: Based on dissertation and viva-voce examination. The dissertation will have 150 marks and viva-voce have 60 marks weightage (Total 210 marks).

b. Evaluation of PRA Dissertation

Internal evaluation: Based on continuous evaluation and viva-voce examination (60 Marks)

External Evaluation: Based on dissertation and viva-voce examination. The dissertation will have 100 marks and viva-voce have 40 marks weightage (100 + 40 = 140 Marks)

c. Evaluation of Internship

The students will be evaluated both internally as well as externally.

Internal evaluation: During the period of placement the teachers of the department shall visit the students at the placement agency during their internship, at least once, to evaluate their work. This evaluation and the day to day diary of the students will contribute to their internal evaluation of 90 marks.

External evaluation: There will be 210 marks for external evaluation. The placement agencies will evaluate the students based on their activities, initiatives, sincerity towards duties, punctuality, interpersonal relationship and support to establishment and general impression for 150 marks. At the end of the internship the students will submit a report of their activities at the placement agencies and a viva voce based on the submission will have weightage of 60 marks.

M. R. S. R. - 15*

The standard of passing at M.R.S. examination will be as under. To pass any semester examination, the candidate must obtain at least 40 % marks at the university examination and 40 % marks in the aggregate of university and Internal examination in each course of theory, placement and project. However, the candidate should obtain at least 20% marks at internal examination in each course of theory, internship and dissertations.

M. R. S. R. – 16*

There shall be no improvement of marks obtained at internal examination.

M. R. S. R. – 17*

- a) Candidate shall be allowed to join even semester of a particular year irrespective of his / her result of the odd semester of that particular year.
- b) If a candidate fails in certain heads in any semester examination, he/she can reappear in those heads along with subsequent semester examination.
- c) A candidate who fails in not more than three heads of passing in a particular semester will be allowed to attend the course of the next higher year but the result of the next higher year will be withheld till the candidate clears all the heads of failure in the previous year.

M. R. S. R. – 18*

Students shall be allowed to appear at M.R.S. examination for a period of five years after his / her admission'.

M. R. S. R. – 19*

At the end of the final year the successful candidate shall be awarded the class on the basis of the aggregate marks of M.R.S. Part- I and Part- II examination.

<u>Percentage Marks</u>	<u>Class to be awarded</u>
40.0 to 49.99	Pass Class
50.00 to 59.99	Second Class
60.00 to 69.99	First Class
70.00 and above	First Class with Distinction

*The rules regarding examination and evaluation may change from time to time as per the decisions taken by the competent authorities of the University and apex body.

New teaching pedagogy for the courses taught at the

Mahatma Gandhi Department of Rural Studies

Introduction:

Mahatma Gandhi Department of Rural Studies was established in the year 1970 with the aim of providing avenues of higher studies to the Graduate from Gandhian Institutes who have obtained Bachelors of Rural Studies. Over a period of half a century of its establishment the department has travelled a long and during this period along with fulfilling the original objectives it has also catered need of students from other disciplines and from Governments.

During the recent past, with up-gradation of curricula and introduction of new and relevant subjects, field work and research based dissertations have become essential parts of learning. The dissertations and field based learning have added a lot to the student's understandings of the rural problems and suggesting their sustainable solutions. However, it was noticed that the department and the students do not reciprocate the village/s and people from whom the learning was made.

The teaching pedagogy adopted by the department includes classroom teaching with traditional chalk and board method, use of ICT facilities, field based experiments, field visits etc. The practical training in the field of various aspects of the rural studies was felt missing from the pedagogy that has potential to enhance the teaching learning process and overall development of the students. Adoption of such field based practical training of various subjects of rural studies like natural resource management, water harvesting, climate change and rural society, rural social structure, rural economy, rural development programmes and planning, agricultural technology, animal husbandry and dairying, etc. would not only harness the capabilities of the students in understanding the problems faced by people, impact of interventions of the Government in solving these problems etc. but also bring the practitioners of rural development with the planning and implementing agencies nearer.

To give back to the villagers from whom the students have learned as a part of **Institutional Social Responsibility** and to improve the learning process leading to

overall development of the students, the department proposes a new teaching pedagogy for all the papers taught at Master of Rural Studies in its four semesters.

Another aspect of this novel method of learning and providing them back, is that research work in rural studies can be carried out on various aspects and models prepared and implemented in the villages for its holistic development. If other academic disciplines join this task, the University has potential to understand the rural communities in a holistic manner with a thorough and true interdisciplinary research as envisaged in the National Education Policy 2020.

The Method:

It is proposed to adopt a village where students will visit during entire period of their study and learn and inculcate the necessary aspects of rural life and their values. The selection of the village will be based mainly on the following criteria:

- Vicinity from Surat.
- Easy approachability
- Village with less than 500 households
- Logistic facilities provided by the villages
- Preparedness of the villagers to accept the students and faculty
- Co-operation from the villagers

It is proposed that the department will remain in the adopted village/s for a period of about five years and thereafter adopt another village.

Possible outcomes:

The students of the department will learn all the aspects of rural areas including but not limited to agriculture, animal husbandry, sources of livelihood, socio-economic characteristics of the village, natural and human resources of the village, functioning of various village institutes and panchayati raj institutes, development planning and implementation, role and functioning of various government agencies associated with

rural development, implementation of various developmental schemes and programmes of government etc. and the steps to be taken for its development, if required.

The department will not be giving anything in the form of material or money to the villages but the villagers will get support from the department, through its interventions and support arranged from various government departments, agencies and other related institutions like banks etc., for holistic sustainable development of their villages. Apart from these direct benefits, awareness about various social and economic aspects, health and hygiene, spirit of oneness, homogeneity among villagers and all other aspects of the life will be inculcated in the villagers. Regular meetings with the students and teachers of the department along with various functionaries of the government, institutions and other organizations will boost up the morals of the villagers in general and weaker sections of the society including women and children in particular.

Deliverables:

As it is an academic endeavor there will be limited deliverables. It will include a detailed report of the interventions by the department and the impact analysis of such interventions. A report of the holistic sustainable development plan prepared by the students and duly endorsed by the faculty members of the department will be made available to the Gram Panchayat and other functionaries of the Government. Copies of all the reports will be made available, in soft form, to the University.

Support of the University sought:

It is expected that the University will provide financial support to the students and the faculties of the Department in the form of providing travelling expenses and the dearness allowances as per the existing norms. These expenditures can be made from the Laboratory fees collected from the students and the departmental budget respectively. If necessary, the University can make special financial provisions for the department for its field learning from its Central Development Fund. It is also expected that the University will sanction **on duty leave** to the faculties of the department as and when they visit the adopted villages for teaching and field work.

Future Activities:

In future various departments of the University can visit the adopted village/s and learn about the rural realities and can help in solving the problems faced by the rural societies. These solutions will improve the quality of life of the people and at the same time the students and faculties of various academic departments will learn about the rural social and economical setup. It will be a win-win situation for the University and the rural community.

Department of Rural Studies
Veer Narmad South Gujarat University, Surat

Academic Year = 2021 - 22

Syllabus

MRS Semester - I

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - I

Paper No. : **CC-01**

Paper Title : **Extension Education for rural Development** Credits : **4**

Objectives :

This course is designed to impart the basic theoretical elements and techniques of Extension Education for transferring knowledge and technologies in different fields of Rural Development. It will also help students to understand the problems of rural areas and enable them to find appropriate solution by encouraging people participation.

Unit: - 1 Concepts, Philosophy and Principles of Extension

- 1.1. Introduction
- 1.2. Meaning and Concept of Extension
- 1.3. Definitions of Extension
- 1.4. Philosophy of Extension
- 1.5. Principles of Extension
- 1.6. Objectives, Importance & Functions of Extension

Unit: - 2 Historical Development of Rural Extension in India

- 2.1. Pre-Independent Extension Efforts For Rural Development in India.
- 2.2. Post-Independent Organized/Government Efforts for Rural Development in India.
- 2.3. Broad Based Extension System

Unit: - 3 Adoption and Diffusion

- 3.1. Adoption
- 3.2. Categories of adopters
- 3.3. Individual characteristics of the adopters
- 3.4. Diffusion

Unit: - 4 Communication Strategies for Rural Development

- 4.1. Communication Process, Models and Strategy
- 4.2. Individual, Group & Mass approaches in Extension Education
- 4.3. Selection, Planning & Use of different Extension Methods in Rural Development
- 4.4. Concept of I.C.T. & it's role in Rural Development

Reference: -

1. Ishwarbhai Patel - Education of agri. Extension

2. Dhiraj Dhakan- Principle of agri. Extension
3. Sanders, H.C. (ed) (1966) The Cooperative Extension Service, Prentice hall, Inc, Englewood, cliffs, New York USA
4. Dahama, O.P. and Bhatnagar, O.P. 1987 Education and Communication for Development, Oxford and IBH Publishing Co. New Delhi.
5. Directorate of Extension, Govt. of India, 1961 Extension Education in Community Development, DOE Ministry of food and Agriculture , GOI New Delhi.
6. Roy G. L. (1991) Extension Communication and Management, Naya Prokash Calcutta
7. Supe S.V. (1983) An Introduction to Extension Education Oxford & IBH Publishing Co. New Delhi.

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - I

Paper No. : **CC-02**

Paper Title : **Rural Economic Environment**

Credits : **4**

Objectives:

The main objective of the paper is to familiarize students with the forces unleashed by economic liberalization and globalization and its impact on Rural Economy of India. The paper will also make students understand the flow of money and various sources of income in the rural areas.

Unit: - 1 Introduction

- Concept, Meaning of Rural Economy
- Rural Economy: Agriculture and Industries
- Problems/Issues of Rural Economy in India (Hunger and Food Security etc.)
- Reforms in rural economy agriculture and agribusiness in a Globalised Economy.
- Introduction of new Agricultural Acts

Unit : - 2 Rural Poverty

- Concepts and Measures of rural poverty
- Determinants of Poverty.
- Causes of Rural Poverty
- Poverty alleviation programmes in India

Unit : - 3 Rural Unemployment

- Concept, Types and Characteristic of Rural Unemployment.
- Causes of Unemployment
- Economic Reforms and their impact on Rural Unemployment Situation.
- Measures to reduce unemployment in rural areas.

Unit : - 4 Rural Labour

- Concept, types and Characteristics of Rural Labour
- Economic Liberalization and its impact on Rural Labour.
- Various Issues Faced by Rural Labour.
- Labour Force Participation in Rural Economy

REFERENCE :

1. Bardhan, P. (1984) "Land, Labour and Rural Poverty", Oxford University Press, New Delhi.
2. Bhalla. G.S. (1994) "Economic Liberalization and Indian Agriculture" Institute for studies in Industrial Development, New Delhi.
3. Chaddha, G.K. and A.N.Sharma (1997), Growth, Employment and Poverty: Change and Continuity in Rural India" Vikas Publishing House, New Delhi.
4. Dantwala, M.L.et. al (1991), "Indian Agricultural Development Since Independence Oxford & IBH, New Delhi.
5. Gulati Ashok ; Kelly Tim (1999), "Trade Liberalization and Indian Agriculture", Oxford University Press, New Delhi.
6. Joshi B.H. (1999), "Indian Agriculture development and Challenges", University Granth Nirman Board, Ahmedabad.
7. Pandya Kiran, (1996), "Agrarian Structure, New Technology and labour in India", Himalaya Publishing House, Mumbai.
8. Rao C.H. Hanumantha, (2005), "Agriculture, Food Security, Poverty and Environment: Essay on Post-reform India", Oxford University Press, New Delhi.
9. S.S.Acharya & D.P.Choudhri:, (2001), "India Agriculture Policy at the Crossroads, Ed; Rawat Publication, Japur.
10. Vaidyananthan, A. (1985), The Indian Economy : Crisis, response and Prospect", Orient Longmans, New Delhi.
11. Visaria, P. and R. Basant (1994) "Non-Agriculture employment in Indian: Trends and Prospects", Sage Publication, New Delhi.
12. Bhalla G.S. Singh Gumail, (201), "Indian Agriculture: Four Decades of Development", Sage Publication, New Delhi.
13. Prasad C.S. (2006), "Sixty Years of Indian Agriculture: 1947 to 2007", New Century Publication, New Delhi.
14. Padmanabhan M. and Swaminathan M.C. (1994), Rural Development report: National Institute of Rural Development, Hyderabad.
15. Lipton Michael, (1989), "Poverty, Undernutrition, and Hunger.
16. Lipton Michael, (1988), "The Poor and The poorest World Bank Discussion Papers.

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18. Renana Jhabvala, Ratna M. Sudarshan and Jeemol University. (2003).” Informal Economy & Food & Agriculture., New Delhi.
19. Dandekar V.M. & Rath Nilakantha. (1971), “Poverty in India” Indian School of Political Economy.
20. Shukla Rohit, “Poverty in India”, University Granth Nirman Board, Ahmedabad,
21. Chakravarthy, Sukhamoy (1997) Development Planning : The Indian Experience. Oxford University Press : Oxford.
22. International Bank for Reconstruction and Development, 1989, World Development Report 1989, Oxford University Press:New York.
23. Kindleberger, Charles P. and Harrick, Bruce, 1977, *Economic Development*, McGrawhill. Kogakusha Ltd. : New Delhi.
24. Mishra, R.P.1985, Development Issues of Our Time, Concept Publishing Company: New Delhi.
25. Mier Gerald (Ed), 1987, Leading Issues in Economic Development, (Fourth Edition), Oxford University Press: New Delhi.
26. Todaro, Michael P. 1997, Economics for a Developing World: An Introduction to Principles, Problems and Policies for Development. Orient Longman : London.

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - I

Paper No. : **CC-03**

Paper Title : **Rural Social Structure and Transformation Credits : 4**

Objectives : This Paper is designed to equip the students to understand the rural sociology and society, economic life of the rural people as well as modalities of Socio-Cultural transformation in rural Society.

Unit : - 1 Introduction and Importance of Rural Sociology

- 1.1 Origin and development of rural sociology in India
- 1.2 Subject matter of rural sociology
- 1.3 Importance of rural sociology in India

Unit :- 2 Rural Society and nature

- 1.1 Nature and characteristics of rural society in India
- 2.2 Elements of rural community
- 2.3 Concept and characteristics of little community Peasant Society: Culture and characteristics
- 2.4 Caste and Caste Dominance In rural society

Unit: - 3 Economic Life of the Rural People

- 3.1 Meaning of Economic Life
- 3.2 Means and characteristics of Economic Life of the rural People
- 3.3 Village as a self sufficient unit
- 3.4 Occupation and Agrarian Class structure in rural society
- 3.5 Jajmani system and Labour Market in rural society
- 3.6 Economic Problems of rural People
- 3.7 Factors of change in rural economic life

Unit: 4. Modalities of Socio - Cultural Transformation

- 4.1 Transformation of Societies
- 4.2 Strategies for Social and Cultural Transformation

- 4.3 Process of Social Change: Sanskritization, Westernization, Industrialization and Urbanization as factor for social change
- 4.4 Features, Explanation, Factors and Processes of Change in Caste System
- 4.5 Migration and rural Transformation

REFERENCE:

1. Singer Milton, 1972, When a great Tradition Modernizes: An Anthropological Approach to Indian civilization, Vikas, New Dhi.
2. Singh Yogendra, 1972, Modernization of Indian Tradition, Thomson press, New Delhi.
3. Agarwal, J. 1983, Landmark in the History of Modern Indian Education, vikas, New Delhi.
4. Naik, J. P. 1982, The Education commission and after, Allied Publishers New Delhi.
5. Srinivas, M. N. 1967, Social Change in modern India, Orient Longman, New Delhi.
6. Bottomore, T. B. 1975, Sociology as social racism, George Allen and Unwin: London.
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VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - I

Paper No. : **CC-04**

Paper Title : **Research Methodology**

Credits : **4**

Objectives:-

This Paper is designed to equip the student with basic elements of Social Survey and Social Research methodology, Data Processing and Outline of Report writing which may be useful to study and analyze the rural issues.

Unit: 1. Research Methodology

- Selection of Problem Reflective Thinking
- Concept
- Selection and Formation of Research Problem
- Review of Related Literatur (Meaning; Objectives; Sources
- Hypothesis

Unit: 2. Designing a Research Study

- Types of Social Research
- Process of Social research
- Research Design

Unit: 3. Sampling and Inquiry

1. Content Analysis: Meaning, Characteristics, Steps, Process, Types, Trends and Limitations
2. Logic of Inquiry: Science and Logic, Elements of Logical Analysis: Terms, Propositions, Arguments and Syllogisms, Validity and Truth, Types of Reasoning of Arguments, Strategies in Research

Unit: 4. Some Statistical Concepts

1. Variables: Quantitative and Qualitative Variables , Discrete and Continuous Variables, Independent and Dependent Variables
2. Scale: Nominal Scale, Ordinal Scale, Interval Scale, Ratio Scale, Limitations of Hypothesis

Unit: 5. Data Processing and Report writing: Coding, Checking and Editing of Data, Classification, Tabulation and Interpretation of Data, Report Writing: Introduction, Research Methodology, Analysis of Data, Findings of the Study, Conclusions, Bibliographical References and Appendix

Unit: 6. Field work

References:

1. Ram Ahuja: Social Survey and Research, Ravat pub., ISBN-81-7033-750-x
2. Research Methodology: Methods and Techniques C.R. Kothari, Wiley Eastern Ltd., New Delhi.
3. Research Methods in Commerce - Amarchand D, Emeraled Publishers, Chennai.
4. Conceptual Foundations of Business Research - Rigley, Paul - H, John Wiley and Sons, New York.
5. Research Methodology in Social Science - B.C. Tandon, Allahabad.
6. Thesis and Assignment writing - Anderso J.berry H.D. & Poole M. Wiley Eastern Limited, Delhi.
7. Research Methodology Techniques and Trends, Singh Y.K.; R.B. Bajpai, 2007.
8. Methods in Social research - IGNOU - 2008
9. Research Methodology, Sharma Virendra Prakash Punchshil Pub. Jaypur, 2004

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - I

Paper No. : **ID-01**

Paper Title : **Agriculture and Allied Technologies** Credits : **4**

Objectives:-

This paper will make students aware about the newer technologies available for increasing agricultural Production. It will also introduce them with the technologies for harvesting alternative energy sources in rural areas. The paper gives insight into the sanitation and health in rural area.

Unit - 1 : Agricultural Technologies 1 : Climate resilient agriculture, horticultural practices, pest and disease management (Integrated Pest Management), post-harvest technology.

Unit - 2 : Agricultural Technologies 2 : Water management, soil management, agricultural engineering,

Unit - 3 : Alternative energy resources: Bio-gas, Solar and Wind Energy

Unit - 4 : Sanitation and Hygiene: Need and correlation with malnutrition, low cost technologies for sanitation in rural areas.

References :

1. ICAR 92004) Selected Technologies for Agriculture - A compendium. ICAR Publication, New Delhi.
2. Selendy J.M.H. (ed) Water and Sanitation Related Diseases and Environment, Wiley-Blackwell. 2011.
3. Smith Z.A. and A.D. Taylor Renewable Energy Resources: Basic Principles and Applications. Alpha Science International
4. Tiwari G. N. and M. K. Ghosai (2005) Renewable Energy resources: Basic Principles and Applications. Alpha Science International
5. Rathore NS and NI Panwar (2007) Renewable Energy Sources for Sustainable Development. New India Publishing Agency, New Delhi.

6. Satyanarayan G & H. S. Madhusudan (2012) Rural Development and Poverty Alleviation in India, New Century Publication, New Delhi
7. Shrivastava M.P. & Jaishankar Singh (2008) Dairy Development in the New Millennium. Deep & Deep Pub. Pvt. Ltd.

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - I

Paper No. : **SOC-01**

Paper Title : **Participatory Rural Appraisal - 1** Credits : **4**

Objectives: The aim of this paper is to help strengthen the capacity of villagers to plan, make decisions, and to take action towards improving their own situation. Participatory Rural Appraisal (PRA) is considered one of the popular and effective approaches to gather information in rural areas. In addition that this paper is designed to equip the students to understand concept, theoretical approaches, Principles, Mapping, Modeling and Transects etc.

Unit - I. Introduction of Participatory Rural Appraisal

- Concept, Objective, Meaning and approaches of PRA

Unit:- II. Evolution of Participatory Rural Appraisal (PRA)

- Evolution of Participatory Rural Appraisal (PRA)
- Participation: Meaning, Types, Advantages and Limitation
- Sources of Participatory Rural Appraisal
- Rapid Rural Appraisal (RRA): Meaning, Features, Limitations
- Phases of Participatory Rural Appraisal: First Phase (Late 1980s and early 1990s), Second Phase (Mid- 199s) and Third Phase (Late 1990s to date)

Unit-III: Principles of Participatory Rural Appraisal

- Definition and Features of Participatory Rural Appraisal
- Principles of Rapid Rural Appraisal & Participatory Rural Appraisal
 - Reversal of Learning
 - Learning Rapidly and Progressively
 - Offsetting Biases
 - Optimizing Trade-off
 - Triangulating
 - Seeking Complexity and Diversity
- Additional Principles of Rapid Rural Appraisal
 - Facilitating
 - Self-Critical Awareness and Responsibility
 - Sharing

Unit-IV: Participatory Modeling and Transects

- Meaning, Participants, Procedure
- Application of Participatory Modeling with Merits and Limitations
- Transects: Meaning
- Types: Village Transects and Resource Transects
- Cultural Transects
- Evaluation of Agro-forestry

Unit-V: Field work

Basic Textbook

N. Narayanasamy (2009), Participatory Rural Appraisal: Principles, Methods and Application, SAGE Publication India Pvt. Ltd. New Delhi [ISBN:9352801369]

References:

Amitava Mukherjee (2004), Participatory Rural Appraisal: Methods and Applications In Rural Planning (Essays In Honour Of Robert Chambers), Concept Publishing Company, India [ISBN: 8180691055]

H. P. S. Arya (2004), Participatory Rural Appraisal in Agriculture and Animal Husbandry: A Training Manual, Concept Publishing Company, India [ISBN: 8180691160]

Kirti Shukla (2011), Participatory Rural Appraisal Technique for Farm Women, Discovery Publishing Pvt.Ltd, India [ISBN: 8183567169]

Mamata Swain (2014), Participatory Rural Appraisal (PRA): Issues and Approaches, SSDN Publishers & Distributors, India [ISBN: 9381176795]

N. Narayansamy (2005), Participatory Rural Appraisal: The Experience of NGOs in South India, Concept Publishing Company., India [ISBN: 8180691667]

Neela Mukherjee (1993), Participatory rural appraisal: Methodology and applications (Studies in rural participation), Ceocept Pub. Co. India [ISBN: 817022473X]

Neela Mukherjee (1995), Participatory Rural Appraisal and Questionnaire Survey, Concept Publishing Company Pvt. Ltd., India [ISBN: 8170225604]

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VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
M.R.S. SEMESTER - I

Paper No. : **ID-02**
Paper Title : **Climate Change and Rural Society** Credits : **4**

Objectives:-

Climate change is affecting every aspect of our life. World leaders have recently resolved to overcome the impact of change in climate globally and have agreed to take steps to prevent further deterioration. India is also experiencing the impact of climate change. In this context this new paper is introduced with the aim of providing understanding of what climate change is and what are its impacts on rural socio-economic and livelihood status.

Unit - 1 : Climate Change meaning and factors responsible for it. Global Warming and Climate Change, Indicators of climate change, impact of global warming, green house gases and emissions. International and national initiatives to limit global warming

Unit - 2 : Climate change and agriculture and animal husbandry- impact, mitigation strategies and aversion at national and international level.

Unit - 3 : Impact of change in climate on rural economy- farmers, food security, agro-based industries, rural poverty, health- working hours/day. Role and response of women to climate change

Unit - 4 : Impact of climate change on rural society : Social behavior, habitation, Health, food habit, livelihood and migration at regional, national and international level.

References :

1. Purdom & Anderson (1983) Environmental Science Bell & Howell
2. Shivakumar A K, P. Pnda & R. R. Ved (eds) (2010) Hand Book of Population & Development, Oxford
3. Ehrlich P R, A.H.Ehrlich and H.P.Holdgen (1977) Ecoscience : Population, Resources, Environment, W.H.freeman & Co Sanfransico
4. Subramanian V. (2002) textbook in Environmental Science, Narosa Publication, New Delhi.
5. Kadekodi G. K. (2004) Common Property Resource Management, Oxford University Press.

6. Vijay V K and H. P. Gard (eds) (2009) renewable energy & Environment for Sustainable Development, Narosa Publishing House, New Delhi.
7. UNDP (2007) Human Development Report 2007-08, Fighting Climate Change Human solidarity in a divided world. UNDP.
8. Chakrabarty PGD (ed) (2015) Climate Change and Sustainable Development Oxford University Press, (2011) The Economics of Climate Change Mitigation Book well, New Delhi.

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - II

Paper No. : **CC - 05**

Credits : **4**

Paper Title : **Theories and Strategies for Rural Development**

Objectives :

The objectives of the paper are to familiarize students with the concept of Development, various theories and programmes pertaining to the Development and their critical evaluation.

Unit : - 1 Development

- 1.1 Concept of Development
- 1.2 Indicators Development
- 1.3 Theories of Development
Rostow's stages of Growth.
The lewis Theory of Development
International Dependency theories
Gandhian View of Development
Marxian Theory of Development
- 1.4 Michael Lipton, A.K.sen and Robert Chamber's views on Development

Unit : - 2 Approaches for Rural Development

- 2.1 Community Development approach
- 2.2 Area Development approach
- 2.3 Beneficiary Development approach
- 2.4. Integrated Rural Development approach
- 2.5 Minimum needs
- 2.6 Employment approach
- 2.7 Participatory Approach

Unit : - 3 Major Programmes for rural Development

- 3.1 Rural Development Programmes (Pre-New Economic Policy reforms (1951-1990))
- 3.2 Rural Development Programmes (Post- New Economic Policy Reforms - up to 12th Five Year Plan)

Unit : - 4 Rural Development Programs under NITI Ayog.

- 4.1 Water, Food Security and Health Programmes
- 4.2 Land, Forestry and Environment Programmes
- 4.3 Housing and Electricity Programmes
- 4.4 Road & Transportation Communication Connectivities Programmes
- 4.5 Welfare Programmes

Unit: 5 Field Work

References :

1. David Morawetz, Twenty year of Economic Development (1950-175), The World Bank, 1997.
2. Mahebul ul Haq, The poverty curtain – Choices for the third world – Colombia University press, 1976.
3. Toddaro Michael, Economics for a developing world Longman, 1995.
4. Katarsingh, rural Development Sage, (New revised edition) 2004, World Bank
5. Rural Development sector policy, World Bank. 1975.
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7. Uma Lele, the design of Rural Development Lessons from Africa, 1080.
8. Michael Lipton, Why people stay poor. Vikram Sarabhai Memorial Lecture in John Harris edited Rural Development
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27. Dilip Shah, Gandhian Approach to Rural Development. 2000.
28. Batra, Globalization and Rural Development SAGE, 2006.
29. S. B. Varma, P. N. Shanker and Others Rural Based Development strategies Development – 2006.
30. NITI Ayog, Government of India
31. Planning Commission of India

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
M.R.S. SEMESTER - II

Paper No. : **CC - 06**

Paper Title : **Animal Husbandry and Dairying** Credits : **4**

Objectives:

This paper is aimed at providing introduction to the opportunities and challenges in the sector of animal husbandry and dairying in Gujarat and India. It also provides recent development in the field of management of milch animals and milk processing. The paper also deals with the initiatives by the Governments and other agencies to promote animal husbandry in the country.

Unit - 1 Need for animal management, animal husbandry as profitable occupation. Government interventions to promote animal husbandry in Gujarat and India. Interventions of various other agencies-co-operative and NGO.

Unit - 2 Breed Improvement-need and various methods, Artificial Insemination-need and technique. Feed management, Housing, Health Management-selected diseases and vaccination, Management of animal reproduction

Unit - 3 Scope for inland fisheries in rural areas of Gujarat. Various types of fishes suitable for inland fisheries. Fresh water fish culture.

Unit - 4 Poultry rearing for livelihood, various types of poultry breeds and rearing methods suitable for small scale rearing, diseases and vaccination.

Unit - 5 Field Visits

References:

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VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - II

Paper No. : **CC - 07**

Paper Title : **Natural Resource Management** Credits : **4**

Objectives :

1. To understand meaning and uses of Natural Resources Management for Rural Development
2. To understand the latest techniques of allied sectors of Rural Development
3. To understand present and future implications of such techniques
4. To know research and discovery their type and uses

Unit 1

- ❖ What is the N.R.M. meaning importance of N.R.M. for Rural Development. Types of N.R.M. preservation and development of natural resources.

Unit 2 - Horticulture

- ❖ Care taken at the time of planting
- ❖ Cultivation practices of fruit crops in Gujarat state
- ❖ Harvesting and value addition in fruit crops
- ❖ Fruit growers motivation policy of Gujarat state

Unit 3 - Forestry

- ❖ Definition of Forest, Types of Forest importance, Forest management in Gujarat state
- ❖ Forest products, Major and allied products
- ❖ Forest conservation needs and solution
- ❖ Concepts and needs of Social forestry
- ❖ Importance and functions of forest co-op. society

Unit 4 - Fisheries

- ❖ Importance of Fisheries activities, its economical value in Rural Development
- ❖ Fisheries research in Gujarat state (sea and sweet water)
- ❖ Co Operative Societies for Fisheries activities needs and importance
- ❖ Fish preservation uses of ice, salt and sunlight

Unit 5 - Biotechnology

- ❖ Tissue culture what is tissue culture, methods of tissue culture, General procedure to raise a plant by cell culture use of tissue culture in agriculture
- ❖ B.T. seed, what is B.T. seed ? use of B.T. seeds in crop production, Merits and demerits of B.T. seeds
- ❖ Use of Biotechnology in crop production

Unit 6 – Field visits

References

1. Principals of Horticulture Adam C.R. burn ford K.M. and Early M.P. (1992)
2. Propagation of Horticulture and subtropical Horticulture Crops, Bose D.K., Mishra S.K. and Sadhu M.K. Nayaprakarhan, Culcutta
3. Horticulture a basic awareness, Bindu Dristai R.F., Reston publishing Co.
4. JaminVigyan and Vyavastha (Guj. Ed.) BabubhaiAvarni, AnadaPrakashan
5. Krishi Kheti (Guj.) Pub by Sarvoday Smruti Kendra, Junagadh
6. Biotechnology Vishneshank (Godarshan) Guj. Edi.
7. Forestry in India Dwivedi A.P.
8. Forests and Forestry, Sacriva K.P.
9. Fish and Fisheries in India Jhinagram V.G.
10. Forestr's Companion Mastekar A.R.
11. Biotechnology

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - II

Paper No. : **EC - 01**

Paper Title : **Corporate Social Responsibility** Credits : **4**

Objectives :

This paper is intended to introduce the students of the new emerging field providing financial and technical help in rural development. Field visits prescribed in the syllabus will enable students to get practical knowledge of the method of implementation of the Corporate Social Responsibility (CSR) activities of various companies.

Detailed Syllabus :

1. Introduction :

Introduction of CSR dimensions and importance of CSR understanding CSR history of CSR in India.

2. Need for intervention in Rural Development

Rural development in India Government driven areas where government is lagging NGOs Financial and technical support to NGO role of Corporate sector

3. Provisions under Companies ACT 2013

Legal provisions of CSR in other countries mandatory provisions under Companies Act 2013 director's duties spend obligations companies under CSR Spend obligations.

4. CSR models in India

Gujarat model CSR activities of various corporate positive and negative aspects

5. Field Visits.

References :

1. Chatterji Madhumita (2014) Corporate Social Responsibility. Oxford University Press. New Delhi.
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4. CII-PwC Handbook on Corporate Social Responsibility in India.
5. Baxi C V and Prasad A. (2013) Corporate Social responsibility. Concepts and Cases. Excel Book, New Delhi.
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VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - II

Paper No. : **SOC - 02**

Paper Title : **Computer Applications in Rural Studies**

Credits : **4**

Objectives :

This course is designed to impart the knowledge about computer and its application in rural studies. It will also help students for operating computer and ms office and Internet.

Unit : - 1 Fundamental of Computers

- 1.1 Computer Block diagram
 - 1.2 Input and output devices
 - 1.3 Memory (Storage Devices)
 - Primary memory
 - Secondary memory
- Peripherals
Classification of computer
Generation of computers

● **Software**

- What is software? Types of software. Classification of software.
 - System Software
 - What is operating system?
 - Why of is required?
 - Classification of OS.
 - Task of OS
 - Introduction to windows XP
- Application software.

● **Network**

- Network fundamentals
- Need of network
- Types of network
- Network hardware.

Unit : - 2 Microsoft Word

- 2.1 Network fundamentals.
- 2.2 Formatting document (Page setup)
- 2.3 Drawing, graphics and word art
- 2.4 Mail merge
- 2.5 Macro.
- 2.6 All the menus.

Unit : -3 Microsoft Excel

- 3.1 Introduction to MS EXCEL.
- 3.2 Creating workbook and worksheet.
- 3.3. Applying various formulas
- 3.4 Various functions
- 3.5 Working with Charts
- 3.6 Data handling in Excel.
- 3.7 All the menus

Unit : - 4 Internet

- 4.1 Uses of Internet
- 4.2 How internet works
- 4.3 Internet addresses
- 4.4 World Wide web
- 4.5 Email (From, To, Cc, Bcc, Subject)
- 5.6 Viruses

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - II

Paper No. : **ID - 03**

Paper Title : **Sustainable Rural Development**

Credits : **4**

Objectives :

This course provides an introduction to the interdisciplinary field of sustainable development, drawing on the most recent developments in the social and biological sciences. The course describes the interaction between ecology and economic development, and it stresses the ways in which the impact each other. Ecological constraints (climate, disease ecology physical resources such as soil and energy resource, topography and transport conditions) Significantly shape the patterns of economic development, demography and wealth and property. At the same time, anthropogenic activities (farming, resource depletion, demographic and wealth and property. and energy use) change the physical environment. The course offers a rigorous treatment of the field and aims to provide students with an understanding of economic development and its relation to nature's processes.

- Unit :- 1** Challenges to development, concept of sustainability, need of sustainability
Unit :- 2 Brief history of sustainable development, issues and problems of sustainable development
Unit :- 3 Environmental ethics, goals and strategies of sustainable development
Unit :- 4 Sustainable development yardsticks: Measuring process and success. Future of sustainable development.
Unit :- 5 Field Visits.

References :

- 1 Reyazzuddin and R.P. Singh (2010) Challenges to Sustainable development in India. Deep and Deep Publications, New Delhi
- 2 SakaramaSomayaji Environmental concern and Sustainable Development. TERI Publication
- 3 Baumgartner R. and R. Hogger (ed) (2004) In Search of Sustainable Livelihood. Sage Publications.
4. Singh K. (2009) Rural Development : Principles, Policies & Management. Sage Publication
- 5 Rogers P.P., Jalal K.F and J A Boyd (2008) An Introduction to Sustainable Development Prentice-Hall of India Pvt.Ltd. New Delhi
6. Das Kumar (2009) Sustainable Development Reference Press, New Delhi.
7. Biswas M. (2007) Environmental Economics, Mittal Publication, New Delhi.
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VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - II

Paper No. : **SOC - 3**

Paper Title : **Participatory Rural Appraisal - 2** Credits : **4**

The aim of PRA is to help strengthen the capacity of villagers to plan, make decisions, and to take action towards improving their own situation. Participatory Rural Appraisal (PRA) is considered one of the popular and effective approaches to gather information in rural areas. In addition that this paper is designed to equip the students to understand PRA tools, techniques, map, diagrams, calendar and ranking, timeline, trend analysis, etc.

Unit-I: Participatory Mapping

- Meaning, Purpose and Types of MAPs
- Social Map: Meaning, Procedure for Drawing Social Map
- Topical Social Map: Health Map, Water and Sanitation Map, Education Map, Leadership Map, Indigenous Skill Map, Vulnerability Map
- Resource Map: Meaning, Purpose,
- Thematic Resource Maps
- Project Formulation and Problem Analysis

Unit-II: Mobility Map & Venn Diagram

- Mobility Map: Meaning, Procedure
- Preparation of the Project
- Facilities, Services, Livelihood Opportunities and Resource Location
- Venn Diagram: Meaning, Procedure and Application
- Impact Analysis: Merits and Limitations

Unit-III: Flow Diagrams, Timeline and Trend Analysis

- Flow Diagrams: Meaning, Procedure
- Causal Diagrams: Cause and Impact Diagram, Problem Tree
- Impact Diagram & Systems Diagram With their Applications

- Timeline: Meaning, Procedure and Application
- Timeline of: Leadership, Institution, Common Property Resources, Problem and Family
- Trend Analysis: Meaning, Procedure
- Application: Understanding the Socio-economic Conditions, Analysis of Problem and Status of Natural Resources
- Poverty Assessment, Gender Analysis, Monitoring and Evaluation & Impact Analysis

Unit-IV: Seasonal Calendar and Daily Schedule

- Seasonal Calendar: Meaning, Purpose and Procedure
- Application of Seasonal Calendar: Agriculture, Livelihood Sources and Health
- Food Calendar
- Daily Schedule: Meaning, Purpose and Procedure
- Application: Gender Analysis and Child Labour
- Workload of Fisherwomen and Fisherman: Comparison and Differences
- Differences in Workload across the Season

Unit- V: Well-being Ranking, Pair-wise Ranking and Matrix Ranking and Scoring

- Well-being Ranking: Meaning
- Wealth Ranking by Card Sorting and Wealth Criteria – based Card Sorting
- Pair-wise Ranking: Meaning
- Application: Preference for Sources of Credit, Teaching Practice in School and Disease Problem Ranking
- Matrix Ranking: Meaning, Procedure for Matrix Scoring, Direct Ranking
- Hundred-seeds Scoring Technique and Decision-making Matrix

Basic Textbook

N. Narayanasamy (2009), Participatory Rural Appraisal: Principles, Methods and Application, SAGE Publication India Pvt. Ltd. New Delhi [ISBN:9352801369]

References:

Amitava Mukherjee (2004), Participatory Rural Appraisal: Methods and Applications In Rural Planning (Essays In Honour Of Robert Chambers), Concept Publishing Company, India [ISBN: 8180691055]

H. P. S. Arya (2004), Participatory Rural Appraisal in Agriculture and Animal Husbandry: A Training Manual, Concept Publishing Company, India [ISBN: 8180691160]

- Kirti Shukla (2011), Participatory Rural Appraisal Technique for Farm Women, Discovery Publishing Pvt.Ltd, India [ISBN: 8183567169]
- Mamata Swain (2014), Participatory Rural Appraisal (PRA): Issues and Approaches, SSDN Publishers & Distributors, India [ISBN: 9381176795]
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- Neela Mukherjee (1997), Participatory appraisal of natural resources, Concept Pub. Co. India [ISBN: 817022618X]
- Prahlad Mishra (2014), Participatory Rural Appraisal (PRA): Issues and Application, SSDN Publishers & Distributors, India [ISBN: 9383158131]

Department of Rural Studies
Veer Narmad South Gujarat University, Surat

Academic Year = 2021 - 22

Syllabus

MRS Semester - III

Specialization : Natural Resource Management

Specialization : Rural Development

Common Sub. :

- * Gender Equality and Women Empowerment**
- * Participatory Rural Appraisal - III**
- * Dissertation**

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT.
M.R.S. SEMESTER - III**

Specialization : Natural Resource Management

Paper No : CC - 8

Paper Title : **Common Property Resource Management**

Credits : 4

Objectives :

This paper is designed to give an in depth idea about the common property resources and need for its management with the help of number of case studies from International, national and local study area. It will help students to decide policies suitable for the region for sustainable management of the common property resources.

Unit 1 :

- Concept and methods of CPRM
- Definition and Characteristics of CPRM
- Importance of CPR for the poor: Tragedy of commons
- Need for CPRM

Unit 2 :

- Traditional CPRM systems in India
- CPRM in transitional villages
- Alternatives Resource Management Systems: Privatization, Public management and Collective management including CSR activities.

Unit 3 :

- Management of CPR in selected dry areas of India for animal husbandry and dry farming
- Managing CPR in India – Case Studies.
- Conservation of water in Gujarat – Case Studies.
- Impact of participation in the management of CPR: Selected Case Studies
- Community Forestry- As practiced in India prior to Independence, after independence and Joint Forest management

Unit 4 :

- Conflicts in CPRM
- Conflict resolution cases from local, national and international background.

Unit 5 : Field Visits

References

1. Agarwal, R. M. (2000), 'Possibilities and Limitations to Cooperation in Small Groups: The Case of Group-Owned Wells in Southern India,' *World Development* 28(8):1481 - 1497.
2. Agrawal, A. (2001), 'Common Property Institutions and Sustainable Governance of Resources', *World Development Report* 29 1649-1672.
3. Agrawal, B. (2000), 'Conceptualizing environmental collective action: why gender matters,' *Cambridge Journal of Economics* 24: 283-3 10.
Annual conference the International Association for the Study of Common Property (IASCP), Simon Fraser University, Vancouver, British Columbia, Canada, June 10-14,1998.
4. Arnold, J. E. M. (1990), 'Common Property Management and Sustainable Development in India', Working Paper No. 9, Forestry for Sustainable Development Program, Department of Forest Resources, University of Minnesota, St. Paul, MN.
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7. Chopra, K., G. K. Kadekodi and M. N. Murty (1990), 'Participatory Development: People and common property resources', Sage Publications, New Delhi.
8. Chopra, K., G. K. Kadekodi and M. N. Murty (1990), 'Participatory Development: People and Common Property Resources', Newbury Park, Sage publications, CA.
9. Dadibhavi, R. V. (2000), 'Management of common property resources: a review and some policy issues', *Journal of Rural Development* 19(2): 199-2 17.
10. n, G. (1998), 'Extensions of the tragedy of the commons', *Science* 280:
11. Jodha, N. and A. Bhatia (1998), 'Community Management of the Commons: Reempowerment Process and the Gaps', presented at "Crossing Boundaries", the seventh
12. Jodha, N. S. (1990), 'Rural common property resources: Contributions and crisis', *Economic and Political Weekly* 25(26): A65 — A78.

13. Jodha, N. S. (1992), 'Common property resources, A missing dimension of development strategies,' World Bank Discussion Paper no. 169, The World Bank, Washington D. C.
14. Jodha, N. S. (1994), 'Management of common property resources in selected dry areas of India', in Kerr, John et al., op cit, pp. 339-361.
15. Jodha, N. S. (1995), 'Common property resources and the dynamics of rural poverty in India's dry regions', *Unasylva* 46(1): 23-29.
16. Jodha, N. S. (1995), 'Common property resources and the environmental context: Role of biophysical versus social stresses', *Economic and Political Weekly* 30(51): 3278-3283.
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18. Mishra, G. P. and B. K. Bajpai (Eds.) (2001), 'Community Participation in Natural Resource Management', Rawat Publications, Jaipur and New Delhi.
19. Pasha, S. A. (1992), 'CPRs and rural poor: a micro level analysis', *Economic and Political Weekly* 27(46): 2499-2503.
20. Poffenberger, M. (Ed.) (1996), 'Communities and Forest Management: A Report of the IUCN Working Group on Community Involvement in Forest Management with Recommendations to the Intergovernmental Panel on Forests', Gland, Switzerland, World Conservation Union (IUCN).
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23. Singh, K. and V. Ballabh (Eds.) (1996), 'Cooperative Management of Natural Resources', Sage Publications, New Delhi.
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**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT.
M.R.S. SEMESTER - III**

Specialization : Natural Resource Management

Paper No : **CC - 09**

Paper Title : **Natural Resources for Sustainable Livelihood**

Credits : **4**

Objectives :

This paper is designed to provide an in depth knowledge about the used of natural resources for providing sustainable livelihood in the rural and tribal areas where otherwise livelihood options are limited. Use of the local resources on sustainable basis will not only conserve the resources but also will be helpful in reducing drudgery of the poor. A number of case studies are included in the paper to give a practical training to the students.

Introduction: Rural Livelihood and Natural Resources

Unit 1 : Micro and macro perspectives of rural livelihood:

Understanding livelihood systems as complex wholes. Economic reforms and the livelihood of rural households: evidence and future prospects

Unit 2 : Risks and opportunities for livelihood security in the villages

1. Core issues in the agrarian economy and society about livestock and agriculture
2. Technology adoption and farm management in rural livelihood systems.
3. Rural-urban linkages, occupational diversification, and sustainable rural livelihood systems.
4. Role of non-economic motivation in natural resource management.
5. Women and rural livelihood – conservation and utilization of natural resources.

Unit 3 : Indian livelihood systems in transition:

1. The threshing floor disappears: rural livelihood systems in transition.
2. From Marey to market: changing faces of rural livelihood systems.
3. Emerging rural leadership and sustainable management of natural resources.
4. Integrating local experiences into watershed interventions: a modern drainage line treatment

Unit 4 : From research to practice:

1. Participatory research on rural livelihood.
2. GIS and natural resource management.

Unit 5 : Field Visits

References

1. Mishra, G. P. and B. K. Bajpai (Eds.) (2001), 'Community Participation in Natural Resource Management', Rawat Publications, Jaipur and New Delhi.
2. Poffenberger, M. (1990), 'Joint Management of Forest lands, Experiences from South Asia', Ford Foundation, New Delhi.
3. Agarwal, C. and S. Saigal (1996), 'Joint Forest Management in India: A Brief Review,' Society for Promotion of Wastelands Development, New Delhi, India.
4. Ahmed, S. (1995), 'Who Participates? The Case of Rural Women, an NGO and Joint Forest Management in Gujarat', Working Paper No. 83, Institute of Rural Management, Anand, India.
5. Barry Pound, Sieglinde Snapp, Cynthia McDougall and Ann Braun (Ed) (2003) Managing Natural Resources for Sustainable Livelihoods Uniting Science and Participation. Earth Scan, New Delhi.
6. Gupta Anil (1985) Managing Common properties: Some issues in institutional designs. IIM working Paper.
7. Jean-Marc Faurès and Guido Santini (2008) Water and the Rural Poor Interventions for improving livelihoods in sub-Saharan Africa. Food and Agriculture Organization of the United Nations, Rome.
8. K.V. Sundaram, M. Moni and Mrityunjay M. Jha (2004) Natural Resources Management and Livelihood Security : Survival Strategies and Sustainable Policies. New Delhi, Concept.
9. Nursadh A (Edt) (2007). Natural Resource Management and Sustainable Livelihood in North-East India. New Delhi, Mittal Pub., 2007
10. Richard Matthew, Mark Halle and Jason Switzer (Ed.) (2002) Conserving the Peace: Resources, Livelihoods and Security. International Institute for Sustainable Development. Winnipeg, Manitoba, Canada
11. Ruedi Baumgartner and Ruedi Hogger.(Ed) (2004). In Search of Sustainable Livelihood Systems: Managing Resources and Change. New Delhi, Sage, 2004.
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**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT.
M.R.S. SEMESTER - III**

Specialisation : Natural Resource Management

Elective Paper No : **CC - 010**

Paper Title : **Water Harvesting Technologies**

Credits : **4**

Objectives :

To introduce students with the importance of water and to inculcate the value of water harvesting and water management under present situation. The course will also give a detail insight in various experiments conducted by people in the country and especially in Gujarat.

Unit 1 : Water Harvesting Technologies

- Need for Water Harvesting in Rainfed agriculture.
- Traditional Water Harvesting Technologies
 - Multipurpose Tank Methods of South India,
 - Vav and Talav in Gujarat
 - Phad system of Maharashtra.
 - Roof-rain water harvesting in Gujarat and Rajasthan
- Concept of Basin area treatment and Watershed.

Unit 2 : Recent Techniques in water harvesting

- Check dams
- Continuous Contour Trench (CCT) and Deep CCT
- Well Recharge
- Bore well Recharge/ Dug well Recharge
- Farm pond
- Nala bunds/ Nala plugs
- Field bunds and Field waste weir
- Gabion Structure
- Loose Boulders
- Percolation Tank
- Percolation Well and Waste weir

Unit 3 : Post Water Harvesting Technologies.

- Water harvesting and conservation including modern irrigation practices.
- Use of GIS in Water Harvesting Programs.

Unit 4 : Case studies from arid and semi-arid regions of Gujarat – Benefits in agriculture and allied sectors.

Unit 5 : Field Visits

References

1. www.rainwaterharvesting.org
2. Central Public Works Department, (2002) - Rainwater Harvesting and Conservation Manual, Government of India, New Delhi
3. Atharale R.N. (2003) Water Harvesting and Sustainable supply in India, Centre for Environment Education, New Delhi, India
4. Lancaster Brad (2006) Rainwater Harvesting for Drylands and Beyond, Oasis Design, USA
5. Vivekanand Hand Book on Rain Water Harvesting, Vivekand Kendra, Kanyakumari
6. Oweis T.Y. Rainwater Harvesting for Agriculture in the Dry Areas, CRC Press, London
7. Umashankari and Esha Shah (1993) Water Management Traditions in India, PP ST Foundation, Chennai, India
8. Government of India (2008) Common Guidelines for Watershed Development Project, Government of India, New Delhi

**VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT.
M.R.S. SEMESTER - III**

Specialization : Natural Resource Management

Paper No : **CC - 11**

Paper Title : **Extension For Natural Resource Management**

Credits : **4**

Objectives :

The main objective of this paper is to enable the students to assist local communities and other stake-holders, by formal or non-formal education, to acquire and use the available knowledge, skills, information and technology for their benefit, leading to an improvement in their socio-economic status and quality of life.

Introduction: Rural Livelihood and Natural Resources

Unit 1 : Concepts:

1. Natural Resource Management (NRM): Concept, Issue and Approaches.
2. Need for developing extension strategies for NRM
3. Extension strategy for disaster management.
4. Research in NRM by prioritization approach and techniques.

Unit 2 : Issues and strategies:

1. Issues in management of NRM.
2. Case Studies explaining Extension methods adopted for conservation of Soil, Water, Air and Forests in India and world.
3. Monitoring and auditing in Natural Resource Management (NRM).

Unit 3 : Problems, Applications and responsibilities:

1. Joint forest management: an approach for Natural Resource Management.
2. The role of State and Central Government.
3. Responsibility and involvement of (Corporate sector) Indian agro-chemical industry in Natural Resource Management and ensuring food safety.
4. Context of Natural Resource Management in Urban ecology.

Unit 4 : Field Visits

References

1. Adhikary M M, S.K. Acharya and Debabrata Basu. (2007) Extension Strategy on Natural Resource Management, Udaipur, Agrotech Publishing Academy, 2007.
2. Agarwal, C. and S. Saigal (1996), 'Joint Forest Management in India: A Brief Review,' Society for Promotion of Wastelands Development, New Delhi, India.
3. Ahmed, S. (1995), 'Who Participates? The Case of Rural Women, an NGO and Joint Forest Management in Gujarat', Working Paper No. 83, Institute of Rural Management, Anand, India.
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VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - III

Specialisation : **Rural Development**

Paper No. : **CC - 08**

Paper Title : **Rural Development Administration** Credits : **4**

Objectives:-

This Paper is designed to make student understand legislation and its Importance in Rural Development. the students will be also gained in depth knowledge of development administration concept and approaches, bureaucracy and good governance for the rural development in india.

Unit: 1. Constitution and Government in India

- Nature and Characteristics of the Constitution of India
- Preamble
- Forms of Government
- Directive Principles of State Policy
- Fundamental Duties
- Center - State Relations

Unit: 2. Development Administration: Concept and Approaches

- Concept, Meaning, Evolution, scope, Characteristics and Features of Development Administration
- Critique of Development Administration
- Difference between Traditional Administration and Development Administration
- Riggs and Weidner on Development Administration
- Early Approaches and Contemporary Approaches of Development Administration
- People as an agent of Development Administration

Unit: 3. Rural Development Administration in India

- Rural Administration during the British Period
- Administrative Structure and Organizations for Rural Development in India
- Rural Development Administration
- Centralized and Decentralized Rural Development Administration
- Panchayat Raj Institution and District Rural Development Agency

Unit: 4. Bureaucracy and Development

- Concept, Meaning, Characteristics and Features of Bureaucracy
- Importance and Role of Bureaucracy
- Structure and Functions of Bureaucracy; Bureaucracy and Development
- Rural Bureaucracy
- Role of Bureaucracy in Rural Development
- Bureaucracy and Peoples' Representatives

Unit: 5. Good Governance

- Concept and Criteria of Good Administration
- Concept of Good Governance
- structure and features of e-governance
- e-governance in the rural development sector

Field work: the students will go for various Line department of rural development in the Gujarat state and outside of the state also for the observation of the governance and administration practice.

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- Bhattacharya, Mohit, Bureaucracy and Development Administration, Uppal Publishing House
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- Sapru R.K (2002): Development Administration, Sterling Publishers , New Delhi.
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- Singh surat and mohindar singh (2006),Rural Development Administration in the 21st Century- A Multi Dimensional study.
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VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT
M.R.S. SEMESTER - III

Specialisation : **Rural Development**

Paper No. : **CC - 09**

Paper Title : **Rural Development Planning and Management**

Credits : **4**

The Objective of the paper is to make students appreciate the role of Planning in the Economy and familiarize them with the linkages between Decentralized Planning and the total system of Planning.

Unit 1. Introduction

- ❖ Concept and Nature of Planning
- ❖ Indian Planning : The General Approach
- ❖ Basic Objectives and Strategy
- ❖ Planning, Policies and Programmes

Unit 2. Decentralized and Multilevel Planning

- ❖ The Need and Justifications
- ❖ Merits and Demerits
- ❖ Decentralized Planning in India
- ❖ Levels and Functions of Planning

Unit 3. Multilevel Structure of Planning

- ❖ Macro-Meso-Micro Level Plans
- ❖ Significance of Micro Level Plans
- ❖ Identification of Area Levels, Activities and Planning Agencies

Unit 4. District, Block Level and Grassroots Level Planning

- ❖ Need, Concept and Scope
- ❖ Components of District Planning
- ❖ Process of District Planning
- ❖ Block Planning and the District Plan
- ❖ Planning Process at Block Level
- ❖ The Panchayati Raj System and Village Level Planning
- ❖ Planning Process at Village Level Planning

Unit 5. Management of Rural Development Project

- ❖ Meaning and Importance of Management
- ❖ Scope for use of Management Techniques in Rural Development
- ❖ Project Identification and Formalation
- ❖ Different Types of Project Appraisals
- ❖ Planning and Management of Project Implementation
- ❖ Monitoring Development Projects
- ❖ Project Evaluation

References :

- IGNOU Planning for Development 4-EEC-02
- IGNOU Rural Development Management 2-RDD-3
- IGNOU Rural Development Planning 1-MRD-103
- IGNOU Planning, Policies & Programmes 5-MS-3
- Rural Development Principals, Policies and Mangement 3rd Edition by Katarsing -Sage Texts
- Decentralized Multilevel Planning Principals and Practice, Asian & African Experiences - K.V. Sundaram
- Concept Publishing Company, N.Delhi-110059

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - III

Specialization : **Rural Development**

Paper No. : **CC - 08**

Credits : **4**

Paper Title : **Rural Development Organizations and Management**

Objectives : This paper is designed to make student understand rural organizational structure and management at rural areas. also the student gain in depth knowledge of different rural Organizations Through theoretical and field work.

Unit: 1. Panchayati Raj System in India

- History of panchayati raj system in India
- Three tier of Panchayati raj system
- Functions of panchayat raj Institutions
- 73rd Amendmen act.1993 and Rural Development
- Panchayats Extension to the Scheduled Areas (PESA) Act 1996

Unit: 2. Co-operative Institutions

- Concept and Principles of Co-operation
- Nature and Development of Co-operatives in India
- Types of Co-operatives Structure in India
- Need for Professional Management of co-operative Organizations
- Issues of co-operative management

Unit: 3. Voluntary and Participatory Organizations and Management for Rural Development

- Introduction & Meaning of CBO, CSO and VOs as Informal Organisations
- The Functions of the CBO, CSO and VOs for Rural Development
- VOs and Government
- Limitations of the VOs
- People's Participation based Organisations

Unit: 4. Non Government Organizations and management

- Concept of NGO as formal Organization
- Classification and Types of NGOs
- Legal Procedure for Registration/Setting Up/formation/tax exemption/pattern funding
- Organizational structure and personnel management
- Strategies for NGO Management
- Problems and Limitations of NGO Management
- Role and Functions of NGOs – Case studies

Unit: 5. Field Work

Reference:

1. Rural Development Administration and Institutions, ERD-01, Rural Development – Indian Context, IGNOU, 2009.
2. Shahu, Saket (2007), Management of NGOs, Print Media Publication, Jaipur.
3. Goel, S.L., R. Kumar (2005), Administration and Management of NGOs Text and Case Studies, Deep & Deep Publication, New Delhi.

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - III

Specialization : **Rural Development**

Paper No. : **CC - 11**

Paper Title : **Development of Weaker Sections of Rural India** Credits : **4**

Objectives:

To understand the Socio-Economic condition of Scheduled caste and Scheduled Tribe, other backward class, economical weaker sections and women in India. except this the students also tries to understand the process of developmental efforts and welfare schemes run by different ministries/departments of central and state government for the betterment of the weaker sections.

Unit : 1. Introduction of weaker sections of India

- 1.1 Concept, Meaning, characteristics of weaker sections in India
- 1.2 Problems of weaker sections in India
- 1.3 Structure and Role of Commissions for weaker sections in India (SC,ST,OBC,EWS and Women)

Unit : 2. Development of Scheduled castes

- 2.1 Introduction to caste system
- 2.2 Concept, characteristics of Caste System
- 2.3 Historical perspective of Scheduled Castes
- 2.4 Characteristics and situation of Scheduled Caste in India
- 2.5 Problems and Issues of Scheduled Caste
- 2.6 Developmental Efforts at centre and (Gujarat)State Level Government

Unit : - 3. Development of Scheduled Tribes

- 3.1 Introduction to Scheduled Tribe
- 3.2 Concept and Definition and characteristics of Tribe in India
- 3.3 Classification of scheduled tribes in India
- 3.3 Problems and Issues of scheduled tribes in India
- 3.4 Developmental Efforts at center and state (Gujarat) level Government

Unit : - 4 Other Backward Class, Economical Weaker Section and Women

4.1 Introduction of OBC, EWS and Women In India

4.2 Concept and characteristics of OBC and EWS in India

4.3 Problems and Issues of the OBCs, EWSs and Women in India

4.4 Developmental Efforts at center and (Gujarat) state level Government for OBCs, EWS and Women in India

Field work: the students will go for various Line department of the SC,ST, OBC and EWS in the Gujarat state and outside of the state also for the observation of the good governance and developmental activities.

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10. Govt. of India, Tenth five year Plan Planning Commission, New Delhi.
11. Govt. of India, Ministry of Labour, Annual Report 2002-03, New Delhi.
12. Govt. of India, Ministry of Rural Area & Employment, Annual Report, 2002-03, New Delhi.
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14. Nadeem Hasnain : Tribal India, New Royal Book Co., Lucknow, ISBN:81-89267-34-5, 2007.

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16. H.R. Krishnaiah Gowda ; Tribal Development Through Tribal Co operatives in India, Serials Publications, new Delhi, 2007
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41. https://shodhganga.inflibnet.ac.in/bitstream/10603/71427/8/08_chapter%201.pdf
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VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - III

Paper No. : **EC - 3**

Paper Title : **Gender Equality and Women Empowerment** Credits : **4**

Objectives:-

1. To introduce redefinition of gender equality and concept
2. To introduce discourse of Women empowerment
3. To introduce the women employment
4. Interconnection between Indian Constitution Relating to Women and Legal Rights

Unit: I Gender Equality and Planning

- Concept of Gender Equality
- Methods of Activity at Gender Based Analysis : Gender Related Development Index, Gender Empowerment Measures
- Mainstreaming Gender development policies
- Paradigm shift from women well-being to Women's Empowerment
- Gender and Power : Resistance and Movements

Unit-II Women Empowerment

- Women Empowerment : Meaning, Concept, Nature, Objectives.
- women Development and Women Empowerment
- programmes of central and state government
- Women's Representation in Local Bodies

Unit-III Women Employment

- employment Generation Schemes
- Approaches and Access to Credit From traditional form of credit to micro credit
- micro finance Revolution
- SHGs and Economic Empowerment

Unit-IV Indian Constitution Relating to Women and Legal Rights

- Fundamental Rights
- Directive principles and fundamental duties related to women
- Laws' related to Marriage, Divorce and maintenance
- Inheritance of property
- Dowry prohibition Act
- Domestic violence Act

Unit: 5 Field work

REFERENCE :

Susie, T and Tejaswini Niranjana. 1999. 'Problems for a contemporary theory of gender' in N. Menon (ed.) Gender and Politics in India. New Delhi: Oxford University Press. (Pages 494-525)

Abu-Lughod, L. 2002. 'Do Muslim Women Really Need Saving?: Anthropological Reflections on Cultural Relativism and its Others', in American Anthropologist 104 (3). (Pages 783-790).

Kumar, R. 1999. 'From Chipko to Sati: The Contemporary Indian Women's Movement', in N. Menon (ed.) Gender and Politics in India. New Delhi: Oxford University Press. (Pages 342-369)

Ghosh, A. (ed.). 2007. Behind the Veil: Resistance, Women and the Everyday in Colonial South Asia. Ranikhet: Permanent Black

Weeks, J., Donovan, C. and Heaphy, B. 1999. 'Everyday Experiments: Narratives of Non-heterosexual Relationships', in E. B. Silva and C. Smart (eds.) The New Family?. London: Sage. (Pages 83-99)

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - III

Paper No. : **SOC - 4**

Paper Title : **Participatory Rural Appraisal - III** Credits : **4**

The aim of PRA is to help strengthen the capacity of villagers to plan, make decisions, and to take action towards improving their own situation. Participatory Rural Appraisal (PRA) is considered one of the popular and effective approaches to gather information in rural areas. In addition that this paper is designed to equip the students to understand SWOT, Mapping, Data Collection and PRA Methodology etc.

Unit-I: Forced Field Analysis and SWOT Analysis

- Forced Field Analysis: Meaning, Procedure
- Assignment of Weights to Forces
- Application: Family Level, Community Based Organization (CBO) Level, Village Level, Institutional Level, Individual Level
- STEEPLED Analysis
- Monitoring and Evaluation of Forced Field Analysis
- SWOT Analysis: Meaning, Procedure & Application

Unit-II: Pie Diagram and Body Mapping

- Pie Diagram: Meaning, Procedure
- Application: Population details, Agriculture and Natural Resources, Individual Level
- Comparative Analysis & Deeper Analysis
- Body Mapping: Meaning, Purpose, Procedure
- Application of Body Mapping
- Body Mapping: Complementary with Other Methods, Merits and Limitations

Unit-III: Semi-Structured Interview, Focus Group Discussion and Direct Observation

- Semi-Structured Interviewing (SSI)
- Types of Interviews
- Semi-Structured interview Technique under PRA
- Semi-Structured interview: Guidelines, Errors and Limitations
- Focus Group Discussion (FGD): Basic Tenet and Uses
- Steps in Conducting Focus Group Discussion

- Direct Observation: Characteristics and Types

Unit-IV: Members of PRA Team: Role and Responsibilities & Application of PRA Methodology

- Roles: Facilitator, Interviewer and Content Writer
- Process Observer and Gatekeeper
- Application of PRA Methodology
 - Participatory Poverty Assessment
 - Sustainable Livelihood Assessment
 - Analysis of Hunger
 - Vulnerability Analysis
 - Institutional Analysis
 - Participatory Evaluation

Basic Textbook

N. Narayanasamy (2009), Participatory Rural Appraisal: Principles, Methods and Application, SAGE Publication India Pvt. Ltd. New Delhi [ISBN:9352801369]

References:

Amitava Mukherjee (2004), Participatory Rural Appraisal: Methods and Applications In Rural Planning (Essays In Honour Of Robert Chambers), Concept Publishing Company, India [ISBN: 8180691055]

H. P. S. Arya (2004), Participatory Rural Appraisal in Agriculture and Animal Husbandry: A Training Manual, Concept Publishing Company, India [ISBN: 8180691160]

Kirti Shukla (2011), Participatory Rural Appraisal Technique for Farm Women, Discovery Publishing Pvt.Ltd, India [ISBN: 8183567169]

Mamata Swain (2014), Participatory Rural Appraisal (PRA): Issues and Approaches, SSDN Publishers & Distributors, India [ISBN: 9381176795]

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Neela Mukherjee (1993), Participatory rural appraisal: Methodology and applications (Studies in rural participation), Ceocept Pub. Co. India [ISBN: 817022473X]

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VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - III

Paper No. : **CC - 13**

Paper Title : **Dissertation**

Credits : **8**

- In this paper student has to prepare filed based dissertation.
- Dissertation can be prepared individually or in group.
- It is expected that student can make use of learning from Semester-I to Semester-III while preparing dissertation in Participatory Rural Appraisal.
- They are expected to use PRA methodology and various techniques of PRA / RRA.
- SWOT analysis can be an integral part of dissertation prepared by student.

Evaluation of Dissertation

- Internal Evaluation: Based on Continuous Evaluation and Viva-Voce Examination
- External Evaluation: Based on Dissertation + Viva-Voce Examination
- In external evaluation Dissertation will have weightage of 70% and Viva-Voce examination will have weightage of 30%.

Basic Textbook

N. Narayanasamy (2009), Participatory Rural Appraisal: Principles, Methods and Application, SAGE Publication India Pvt. Ltd. New Delhi [ISBN:9352801369]

References:

Amitava Mukherjee (2004), Participatory Rural Appraisal: Methods and Applications In Rural Planning (Essays In Honour Of Robert Chambers), Concept Publishing Company, India [ISBN: 8180691055]

H. P. S. Arya (2004), Participatory Rural Appraisal in Agriculture and Animal Husbandry: A Training Manual, Concept Publishing Company, India [ISBN: 8180691160]

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- Neela Mukherjee (1995), Participatory Rural Appraisal and Questionnaire Survey, Concept Publishing Company Pvt. Ltd., India [ISBN: 8170225604]
- Neela Mukherjee (1997), Participatory appraisal of natural resources, Concept Pub. Co. India [ISBN: 817022618X]
- Prahlad Mishra (2014), Participatory Rural Appraisal (PRA): Issues and Application, SSDN Publishers & Distributors, India [ISBN: 9383158131]

Department of Rural Studies
Veer Narmad South Gujarat University, Surat

Academic Year = 2021 - 22

Syllabus

MRS Semester - IV

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - III

Paper No. : **CC - 12**

Paper Title : **Internship**

Credits : **12**

Objectives:

The basic purpose of providing internship to the students is to make them learn the application of basics of rural studies at field level. It is expected that the students get first hand information about various aspects of rural society and their problems and possibilities of their development. Also they will learn how various programs of Rural Development are being implemented at the grass root level. During their internship they will also understand the modalities of functioning of various agencies working in the field of rural development be it government, semi government, co-operatives or NGOs.

Modality:

The internship will be for eight weeks. The students will be placed with two agencies for a period of four weeks each. Preferably these agencies are selected based on their works in various aspects of rural development.

Evaluation:

The students will be evaluated both internally as well as externally.

Internal evaluation: During the period of placement the teachers of the department shall visit the students at the placement agency during their internship, at least once, to evaluate their work. This evaluation and the day to day diary of the students will contribute to their internal evaluation of 90 marks.

External evaluation: There will be 210 marks for external evaluation. The placement agencies will evaluate the students based on their activities, initiatives, sincerity towards duties, punctuality, interpersonal relationship and support to establishment and general impression for 150 marks. At the end of the internship the students will submit a report of their activities at the placement agencies and a viva voce based on the submission will have weightage of 60 marks.

VEER NARMAD SOUTH GUJARAT UNIVERSITY, SURAT

M.R.S. SEMESTER - IV

Paper No. : **CC - 13**

Paper Title : **Dissertation**

Credits : **12**

Specification of Dissertation

1. The dissertation may be based on any problem relevant to the study of rural area.
2. It should be based on primary sources of data.
3. It can be supplemented by secondary data.
4. Dissertation should have a minimum of 50 pages excluding the heading page and appendix if any. Typed, Spiral bound (Language: Gujarati, Hindi and English)
5. The dissertation shall contain the following items.
 - A) Introduction and Review of literature
 - B) Selection of research problem, objectives and Hypothesis of the Study (if any)
 - C) Methodology
 - D) Analysis and interpretation
 - E) Conclusion and Suggestion if any
 - F) References and Appendix if any
6. The dissertation assignment may be given in the 4th semester and report should be submitted at the end of 4th semester before the university examination as decided by the Department.

Evaluation of Dissertation

- A) Internal evaluation : Based on continuous evaluation and viva-voce examination (90 marks)
- B) External Evaluation: Based on dissertation and viva-voce examination. The dissertation will have 150 marks and viva-voce have 60 marks weightage (Total 210 marks).

એડમિશન કમિશન તા.૨૫/૦૬/૨૦૨૧

બાબત.....૭.....બિડાણ/પરિશિષ્ટ.....૩.....



Re-Accredited by NAAC with 'A' Grade

VEER NARMAD SOUTH GUJARAT UNIVERSITY

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉદ્ધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

B.U.T. Dt...10/06/2021

Item.....૭.....Encl...૨.....

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Department of Education

ડૉ. રાજેન્દ્ર બી. પટેલ
પ્રોફેસર અને અધ્યક્ષ
શિક્ષણ વિભાગ

ક્રમાંક : શિક્ષણ/એમ. એડ્. સ્વનિર્ભર/૨૪૦૩/૨૦૨૧
તા. ૦૬/૦૫/૨૦૨૧

પ્રતિ,
ના. કુલસચિવશ્રી,
પી. જી. વિભાગ,
વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી,
સુરત.

વિષય : એમ. એડ્. સેલ્ફ ફાયનાન્સ પ્રોગ્રામ અંગે.
મે. સાહેબ,

સવિનય ઉપરોક્ત વિષય અન્વયે જણાવવાનું કે એમ. એડ્. સેલ્ફ ફાયનાન્સ અંગેની આપે માંગેલ માહિતી નીચે મુજબ છે. છે સ્વીકારવા વિનંતી.

(૧) NCTE ની મંજૂરીની વિગત આપવી.

જવાબ : આ સાથે મંજૂરીનો પત્ર સામેલ છે.

(૨) NCTE માં વાર્ષિક ફી ભરવાની થાય છે. તો તેની વિગત આપવી.

જવાબ : NCTE માં વાર્ષિક ફી કોઈ ભરવાની આવતી નથી.

(૩) છેલ્લે ક્યારે ફી ભરેલ છે. તેની વિગત આપવી.

જવાબ : અત્યાર સુધીમાં કોઈ ફી ભરેલ નથી.

(૪) છેલ્લા પાંચ વર્ષમાં એમ. એડ્. પ્રવેશની કેટલી અરજી આવેલ તેમજ થયેલ એડમિશનની સંખ્યાની માહિતી આપવી.

ક્રમ	એડમિશન વર્ષ	એડમિશન માટે આવેલ અરજી	ગ્રાન્ટ ઈન એઈડમાં થયેલ એડમિશન	સેલ્ફ ફાયનાન્સમાં થયેલ એડમિશન
૧	૨૦૧૫-૧૬	૫૫	૫૦	—
૨	૨૦૧૬-૧૭	૩૪	૩૪	—
૩	૨૦૧૭-૧૮	૪૯	૪૦	—
૪	૨૦૧૮-૧૯	૬૪	૪૩	—
૫	૨૦૧૯-૨૦	૬૮	૪૭	—
૬	૨૦૨૦-૨૧	૧૪૩	૫૫	—

આભાર સહ,

ભવદીય

R. B. P. x 1
06-05-2021

(રાજેન્દ્ર બી. પટેલ)
Head

Department of Education
Veer Narmad South Gujarat University
SURAT-395007.



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VEER NARMAD SOUTH GUJARAT UNIVERSITY

University Campus, Udhna-Magdalla Road, SURAT - 395 007, Gujarat, India.

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉદ્ધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

Tel : +91 - 261 - 2227141 to 2227146, Toll Free : 1800 2333 011, Fax : +91 - 261 - 2227312

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Dr. Rajendra B.Patel
Professor & Head
Department of Education

ડૉ. રાજેન્દ્ર બી. પટેલ
પ્રોફેસર અને અધ્યક્ષ
શિક્ષણ વિભાગ

ક્રમાંક : શિક્ષણ/એમ.એડ્.સ્વનિર્ભર/૨૦૨૫/૨૦૨૧
તા. ૦૭/૦૪/૨૦૨૧

પ્રતિ,
ઈ.યા.કુલસચિવશ્રી
વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી,
સુરત.

વી. ન. દ. ગુ. યુનિ. સુરત
આવક નં. ૪૬૧૨
તારીખ ૦૪/૦૫/૨૦૨૧

વિષય : એમ.એડ્.સેલ્ફ ફાયનાન્સ પ્રોગ્રામ અંગે.

સંદર્ભ : આપનો પત્રક્રમાંક : પીજી/પ્રવેશ/૪૫૭૯/૨૦૨૧, તા. ૩૧/૦૩/૨૦૨૧

મે.સાહેબ,

સવિનય ઉપરોક્ત વિષય અને સંદર્ભ અન્વયે આપે માંગેલ સંયુક્ત અભિપ્રાયના અનુસંધાનમાં જણાવવાનું કે એમ.એડ્.સેલ્ફ ફાયનાન્સ પ્રોગ્રામમાં વર્ષ : ૨૦૧૫ થી એક પણ વિદ્યાર્થીએ પ્રવેશ લીધેલ નથી તેમજ શૈક્ષણિક વર્ષ : ૨૦૨૦-૨૧ માટે કોઈ પ્રવેશ થયેલ નથી હાલના સંજોગોને તેમજ વર્તમાન પરિસ્થિતિને પણ ધ્યાનમાં લઈ એમ.એડ્.સેલ્ફ ફાયનાન્સ પ્રોગ્રામ બંધ કરવા અને બંધ કરવાની ઘટતી કાર્યવાહી માટે અમારી ભલામણ છે.

આભાર સહ,

ડીનશ્રી,
શિક્ષણવિદ્યાશાખા
પ્રિ.ડી.જે.પી.ગોહિલ

ભવદીય,
R. B. Patel
(રાજેન્દ્ર બી. પટેલ)
Head
Department of Education
Veer Narmad South Gujarat University
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વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી

યુનિવર્સિટી કેમ્પસ, ઉધના-મગદલા રોડ, સુરત - ૩૯૫ ૦૦૭, ગુજરાત, ભારત.

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Dr. Rajendra B.Patel

Professor & Head

Department of Education

ડૉ. રાજેન્દ્ર બી. પટેલ

પ્રોફેસર અને અધ્યક્ષ

શિક્ષણ વિભાગ

Sundhya/gamy

ક્રમાંક : શિક્ષણ/એમ.એડ્.સ્વનિર્ભર/૧૮૮૭/૨૦૨૧

તા. ૨૪/૦૩/૨૦૨૧

પ્રતિ,

ઈ.ચા.કુલસચિવશ્રી

વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી,

સુરત.

R
પ્ર
શિક્ષણ

વી. ન. દ. ગુ. યુનિ. સુરત

આવક નં..... ૭૪૬૨

તારીખ..... ૨૬-૩-૨૧

વિષય : એમ.એડ્.સેલ્ફ ફાયનાન્સ પ્રોગ્રામ અંગે.

મે.સાહેબ,

સવિનય ઉપરોક્ત વિષય અન્વયે જણાવવાનું કે એમ.એડ્.સેલ્ફ ફાયનાન્સ પ્રોગ્રામમાં શૈક્ષણિક વર્ષ : ૨૦૨૦-૨૧ માટે કોઈ પ્રવેશ થયેલ નથી તેમજ છેલ્લા પાંચ વર્ષથી એક પણ વિદ્યાર્થીનો પ્રવેશ થયેલ નથી તે સંજોગોને ધ્યાને લઈ એમ.એડ્.સેલ્ફ ફાયનાન્સ પ્રોગ્રામ અંગે યોગ્ય નિર્ણય લેવા ઘટતું કરવા વિનંતી.

આભાર સહ,

ભવદીય

R. B. Patel

(રાજેન્દ્ર બી. પટેલ)

Head

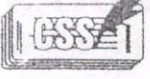
Department of Education

Veer Narmad South Gujarat University

SURAT-395007.

એકેડેમિક કાઉન્સિલ તા. ૨૫/૦૩/૨૦૨૧

બાબત: ૮ બિડાણ: ૪



CENTRE FOR SOCIAL STUDIES

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Satyakam Joshi, Ph.D.
Director (Officiating)

B.U.T. Dt. 10/6/2021
Item..... 12Encl. 06

ક્રમાંક: CSS/VNSGU/ 27/2021
તા. ૨૮/૦૫/૨૦૨૧

પ્રતિ,
ડૉ. કિશોરસિંહ એન. ચાવડા,
કુલપતિશ્રી,
વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી,
ઉધના-મગદલ્લા રોડ,
સુરત - ૩૯૫ ૦૦૭.

એકેડેમિક કાઉન્સિલ તા. ૨૫/૦૩/૨૦૨૧

બાબત..... બિડાણ/પરિશિષ્ટ..... ૪

BU.T
31/05/2021

વિષય: પીએચ.ડી.ના ગાઈડ તરીકેની માન્યતા આપવા બાબત.

આદરણીય ચાવડા સાહેબ,

નમસ્તે! કુશળ હશે.

આપને વિદિત હશે જ કે, સેન્ટર ફોર સોશિયલ સ્ટડીઝ (સેન્ટર), આપની યુનિવર્સિટીના કેમ્પસમાં સ્થિત છે અને છેલ્લા પચાસ વર્ષથી સામાજિક સંશોધનમાં કાર્ય કરે છે. સેન્ટરને ભારત સરકારની ઈન્ડિયન કાઉન્સિલ ફોર સોશિયલ સાયન્સ રીસર્ચ (ICSSR), નવી દિલ્હી તેમજ ગુજરાત સરકારના શિક્ષણ વિભાગ તરફથી ગ્રાન્ટ મળે છે. સેન્ટર વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટીની માન્ય (Approved) સંસ્થા છે (પત્ર ક્રમાંક એસ-એ(સોશિયલ સ્ટડીઝ)(૧૫)/૧૭૮૬, તા. ૫/૨/૨૦૧૫). પત્ર લખવાનું પ્રયોજન સેન્ટરના ફેકલ્ટી સભ્યોને પીએચ.ડી.ના ગાઈડ તરીકે માન્યતા આપવાનું છે.

હાલમાં સેન્ટરમાં ચાર ફેકલ્ટી પીએચ.ડી. ગાઈડ તરીકે પાત્રતા ધરાવે છે. જેમના નામો નીચે મુજબ છે.

ક્રમ	ફેકલ્ટીનું નામ	હોદ્દો	વિશેષતા
૧.	ડૉ. સત્યકામ જોષી	પ્રોફેસર	સમાજશાસ્ત્ર / સમાજકાર્ય
૨.	ડૉ. કિરણ દેસાઈ	પ્રોફેસર	સમાજશાસ્ત્ર / ગ્રામીણ અભ્યાસ
૩.	ડૉ. ગગન બિહારી શાહુ	એસોસિએટ પ્રોફેસર	અર્થશાસ્ત્ર
૪.	ડૉ. સદન ઝા	એસોસિએટ પ્રોફેસર	ઈતિહાસ

(ચારે ફેકલ્ટીઓના બાયોડેટા આ સાથે સામેલ છે.)

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Satyakam Joshi, Ph.D.
Director (Officiating)

-- ૨ --

આપણી યુનિવર્સિટીના જે વિદ્યાર્થીઓ જણાવેલ વિષયોમાં પીએચ.ડી. કરવા માંગતા હોય તેને અમે માર્ગદર્શન આપીશું. હાલમાં અમારી ફેકલ્ટી પાસે કોઈ જ વિદ્યાર્થી નથી. આથી જો સેન્ટરની ફેકલ્ટીને પીએચ.ડી. ગાઈડ તરીકેની માન્યતા આપવામાં આવે તો ઓછામાં ઓછા ૧૨ થી ૧૩ વિદ્યાર્થીઓને પીએચ.ડી.નું માર્ગદર્શન મળી શકે એમ છે.

બીજી મહત્વની વાત, સેન્ટર પાસે હાલ ICSSR દ્વારા અપાતી પીએચ.ડી. ફેલોશીપ (મહિને રૂા.૨૦ હજાર)ની જોગવાઈ છે. ઓછામાં ઓછા ચાર વિદ્યાર્થીઓને પીએચ.ડી. ફેલોશીપ મળી શકે એમ છે. આથી, જો આપશ્રી અમને પીએચ.ડી.ના માન્ય ગાઈડ બનાવો તો આપણી યુનિવર્સિટીના વિદ્યાર્થીઓને ઉચ્ચ શિક્ષણનો લાભ મળી શકે.

આપશ્રી આ અંગે વિદ્યાર્થીઓના હિતમાં તેમજ યુનિવર્સિટીની વિદ્યાકીય ગુણવત્તા વધારવામાં હકારાત્મક નિર્ણય લેશો તેવી આગ્રહભરી વિનંતી. આ અંગે જરૂર પડે આપ જ્યારે પણ બોલાવશો ત્યારે મળવા આવીશ.

આ સાથે સેન્ટરની ફેકલ્ટીનો બાયોડેટા તેમજ યુનિવર્સિટીએ સેન્ટરને આપેલ એપ્રુવ્ડ સ્ટેટસનો પત્ર સામેલ છે.

ફરીવાર ખૂબ ખૂબ આભાર,

લી. આપનો વિશ્વાસુ,

Satyakam Joshi

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પ્રતિ,
કાર્યાકારી નિયામકશ્રી,
સેન્ટર ફોર સોશિયલ સ્ટડીઝ,
વીર નર્મદ દક્ષિણ ગુજરાત યુનિવર્સિટી કેમ્પસ,
ઉદ્ધના મગદલા રોડ, સુરત.

વિષય : સેન્ટર ફોર સોશિયલ સ્ટડીઝ, સુરતને એપ્રુવ્ડ ઈન્સ્ટિટ્યુટ તરીકેની માન્યતા આપવા બાબત.

મહાશય,

ઉપરોક્ત વિષયના સંદર્ભમાં સવિનય જણાવવાનું કે, સેન્ટર ફોર સોશિયલ સ્ટડીઝ, સુરતને એપ્રુવ્ડ ઈન્સ્ટિટ્યુટ તરીકે માન્યતા આપવા અંગેની સમિતિ પર માનનીય કુલપતિશ્રીએ નિયુક્ત સભ્યોશ્રીઓએ મોકલેલ અહેવાલ તથા સદર સેન્ટરના નિયામકશ્રીના તા.૨૮-૧૧-૨૦૧૪ ના પત્ર ઉપર વિચારણા કરી, સિન્ડિકેટની તા.૧૨-૧-૨૦૧૫ ના રોજ મળેલ સભાના ઠરાવ ક્રમાંક: (૪) અન્વયે, નીચે મુજબ ઠરાવેલ છે.

:: આથી ઠરાવવામાં આવે છે કે, સેન્ટર ફોર સોશિયલ સ્ટડીઝ, સુરતને એપ્રુવ્ડ ઈન્સ્ટિટ્યુટ તરીકે રિસ્ટોર (પુનઃસ્થાપિત) કરવું.

સિન્ડિકેટના ઉપરોક્ત ઠરાવની નોંધ લેવી.

લિ. ભ વ દી ય,

કુલસચિવ

નકલ રવાના :

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સુરત જાણ સારું

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